



Faculty of Social Sciences

SIMP26, Social Sciences: Critical Feminist Perspectives in Social Theory, 15 credits

Social Sciences: Critical Feminist Perspectives in Social Theory, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was valid from 2012-01-23, spring semester 2012.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as a compulsory course within the Master of Science Programme in Social Studies of Gender.

Language of instruction: English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

- identify and critically reflect upon how gender, race, class and sexuality are theorised within their own academic disciplines
- locate, understand, and critically review gender theories and research within their respective disciplines and within the interdisciplinary field of gender scholarship
- analyse relevant social phenomena in a systematic manner using the key concepts acquired during the course
- formulate complex research questions regarding gender
- analyse questions of gender in four general domains: work, the family, politics and culture
- appreciate the challenges and possibilities represented by the application of an intersectional analysis of gender, race, class and sexuality
- use gender as an analytical tool in research proposals
- understand the usefulness of feminist and gender theoretical perspectives in different contexts.

Course content

This interdisciplinary course focuses on gender as the primary object of study and category of analysis, but also on the influence of race, class, and sexuality. Students will be introduced to the diversity of the field of feminist theory, and the issues in the current debate, feminist theoretical interventions and analytical tools. Students will learn to see gender from an analytical and a contextual perspective. They will also critically re-read the contributions of feminist research to their specific field of study.

The course will enable students to acquire skills in the emerging tradition of feminist scholarship and will enable them to apply feminist perspectives to their own fields of study. The critical reading of the field of gender studies (trans- national and postcolonial feminism, gay and lesbian/queer studies and masculinity studies) will constitute the core of the course, enabling students to acquire theoretical and methodological skills and to expand their understanding of four general domains: work, the family, politics and culture.

More specifically, the course will examine the following aspects of the feminist debate:

- theorising gender, feminism and social theory
- engendering history and society
- rethinking gender, sex and sexuality
- globalisation and gender

Course design

The course is based on a combination of lectures and seminars. The lectures will focus on the impact of contemporary feminist theory on other established disciplines. The seminars will focus on different themes that will be treated in depth. To a large extent students will be encouraged to search for information, and to analyse and present literature themselves. In each seminar, students will make oral and/or written presentations of the literature they have selected. The course will conclude with a series of seminars in which the students' course papers are discussed.

The language of instruction is English. Lectures and seminars are conducted in English, and examinations and students' course papers are written in English.

Assessment

Assessment will be based on

- a weekly written examination
- oral and written presentations
- a concluding essay

An opportunity for re-examination will be offered 4-6 weeks after the end of the course period. Examinations will be scheduled during the academic year only.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor or a completed major in the Social Sciences, or another equivalent subject.

In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

English 6/ English B (advanced) proficiency, or the equivalent.

Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIM202 Critical Feminist Perspectives in Social Theory 15 credits, SIMP22 Critical Feminist Perspectives in Social Theory 15 credits or SIMP24 Critical Feminist Perspectives in Social Theory 15 credits.

Subcourses in SIMP26, Social Sciences: Critical Feminist Perspectives in Social Theory

Applies from V12

1101 Critical Feminist Perspectives in Social Theory, 15,0 hp
Grading scale: Fail, E, D, C, B, A