



Faculty of Social Sciences

SIMP25, Social Sciences: Gender, Class, Ethnicity and Sexuality, 15 credits

*Social Sciences: Gender, Class, Ethnicity and Sexuality, 15
höskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2018-06-07. The revised syllabus applies from 2018-09-03, autumn semester 2018.

General Information

The course is offered as an interdisciplinary single subject course in Social Sciences at the second-cycle level and as a compulsory course within the Master of Science Programme in Social Studies of Gender.

Language of instruction: English

Main field of studies

Human Geography

Development Studies

Social Anthropology

Media and Communication Studies

Sociology

Social Work

Gender Studies

Political Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Education

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- locate, understand, and critically review gender theories and research within the interdisciplinary field of Social Studies of Gender using an intersectional approach;
- understand the usefulness of feminist and gender theoretical perspectives in different contexts when addressing different scales of studied social phenomena.

Competence and skills

- analyse relevant social phenomena using given key concepts;
- formulate complex research questions on issues relevant to the field of gender studies;
- give informative oral and written presentations on issues relevant to the field of gender studies;
- work in groups to better understand and report on different theoretical frameworks;
- work effectively in an interdisciplinary context.

Judgement and approach

- identify and critically reflect on gender, class, ethnicity/race and sexuality as major categories of social analysis;
- demonstrate insight in communicating scientific issues and following the development of knowledge within the field of gender study.

Course content

The course provides students with core elements in current feminist theories in dialogue with established academic disciplines, which have highlighted the centrality of gender for the understanding of broader social processes and different social phenomena. Students will be encouraged to develop their understanding and appreciation of issues and perspectives central to the multidisciplinary field of Social Studies of Gender. A particular focus will be placed on the understanding of how gender interrelates with other categories of difference such as class, ethnicity/race and sexuality. The course will introduce key critical theoretical interventions ranging from post-structuralism, materialist feminism, postcolonial theory and queer theory, to the field of masculinity.

The course will also analyse the contributions of feminist research to social theory in the exploration and the understanding of the connections between (gendered) difference and social injustice. The question of how gender, class, ethnicity/race and sexuality intersect in the production of difference will be addressed. These intersections will be explored taking as a point of departure different scales of analysis: the global, the national/state and the personal/self.

More specifically, the course will treat the following areas of feminist debate and intervention:

- theorising gender, feminism, and social theory;
- difference, representations of "otherness" and intersectionality;
- sexuality, masculinities, and new family forms;
- belonging, citizenship, nation, and welfare;
- the post-colonial and globalisation.

Course design

The course is based on a combination of lectures and seminars, involving teachers as well as students. The lectures have an interdisciplinary focus and are designed to help students to in their readings. During the seminars, students make presentations of the course literature and/or specific topics. Seminars also offer an opportunity to discuss issues raised by the course literature. In the second part of the course, students are offered group supervisions that are designed to help them to write their final paper. The course concludes with a final seminar in which the students' final papers are discussed and examined.

Unless there are valid reasons to the contrary, compulsory participation in seminars is required. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment is based on:

- participation in seminars, including group presentation and possible reflection papers
- written examination in the form of a final paper

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory

results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The oral presentations, group work, and active participation in seminars are exempt from the grading scale above. The grades for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Political Science, Sociology, Social Anthropology, Education, Social Work, Sociology of Law, Gender Studies, Human Geography, Development Studies, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course cannot be included in a degree together with SIMP21 Gender Class, Ethnicity and Sexuality 15 credits, SIMP23 Gender or Class, Ethnicity and Sexuality 15 credits.

Subcourses in SIMP25, Social Sciences: Gender, Class, Ethnicity and Sexuality

Applies from H12

1101 Gender, Class, Ethnicity and Sexuality, 15,0 hp
Grading scale: Fail, E, D, C, B, A