



Faculty of Social Sciences

## **SIMP19, Social Sciences: Globalisation, Conflict, Security and the State, 15 credits**

*Social Sciences: Globalisation, Conflict, Security and the State, 15  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was valid from 2012-01-23, spring semester 2012.

### **General Information**

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

*Language of instruction:* English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

The intention is to provide students with a general overview of the field. At the same time, it offers students with a prior interest in, and experience of, related fields, an opportunity for more advanced critical analysis of these issues. A number of current key issues in conflict studies and international relations are discussed and analysed. The course offers an overview and critical scrutiny of theories of conflict, security and the state in a historical, political, ethical and societal context. Students are given the opportunity to deepen their understanding of a broad range of more specific themes within the field, namely:

- globalisation and trans-national companies
- globalisation and theories of international relations
- globalization and theories of ethics
- the transformation of the state and social consequences of globalisation
- theories of conflict and security

The objective of the course is to enable students to critically examine current debates and phenomena related to conflict, security and the state in the context of global development.

## Knowledge and understanding

On completion of the course, the student shall be able to

- identify and critically reflect upon issues, theories and the politics of conflict and security: causes, interrelationships, and possible policy interventions
- understand, and critically review theories of conflict and security within their respective disciplines and within the interdisciplinary field of globalisation studies and international relations

## Competence and skills

On completion of the course, the student shall be able to

- formulate advanced research questions regarding conflict and security
- give informative oral presentations on conflict and security
- write critically on conflict and security issues

## Course content

This interdisciplinary course deals with key issues and problems of globalisation, conflict, global ethics, gender, security and the state, as well as different theoretical perspectives developed to increase our understanding of (a) the continuing relevance of the state and (b) the positive and negative consequences of globalisation processes for various dimensions of security, such as military, gender, ethical, political, economic, cultural and psychological security.

In this process students will acquire the knowledge and concrete skills to understand, assess and work in fields related to conflict and international cooperation. This understanding can assist those working directly with conflict-related issues, as well as those working in aspects of social and institutional development more indirectly related to security and the state.

## Course design

The course will consist of lectures covering key issues in conflict studies as well as providing an overview of relevant theories and the societal context in which they have emerged. Seminars will offer thematic deepening of these key issues. To a large extent students will be encouraged to analyse and present findings from the literature, the synthesis of which will be presented in the seminars. Students will be required to write individual course papers, which will be presented and examined in a concluding seminar at the end of the course.

The language of instruction is English; lectures and seminars are conducted in English, and examinations and students' course papers are written in English.

## Assessment

Assessment will be based on

- written presentations submitted in connection with the seminars as well as oral presentations and active participation in seminars
- an individually written course paper in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives.

Examinations will be scheduled during the academic year only. An opportunity for re-examination of the course paper will be offered after the end of the course. Re-examination of the written presentations will also be offered at the end of the course. If necessary, a second re-examination will be arranged at a later date.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor or a completed major in the Social Sciences, or another equivalent subject.

In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

English 6/ English B (advanced) proficiency, or the equivalent.

## **Further information**

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIM105 Globalisation, Conflict, Security and the State 15 credits, SIMS07 Globalisation, Conflict, Security and the State 15 credits, SIMS17 Globalisation, Conflict, Security and the State 15 credits or SIMP16 Globalisation, Conflict, Security and the State 15 credits.

## Subcourses in SIMP19, Social Sciences: Globalisation, Conflict, Security and the State

Applies from V12

1101 Globalisation, Conflict, Security and the State, 15,0 hp  
Grading scale: Fail, E, D, C, B, A