



Faculty of Social Sciences

SIMP02, Social Sciences: Globalisation, Conflict, Security and the State, 15 credits

Samhällsvetenskap: Globalisering, konflikt, säkerhet och staten, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2020-06-05 and was last revised on 2024-06-04. The revised syllabus comes into effect 2024-06-04 and is valid from the spring semester 2025.

General information

The course is offered as an interdisciplinary single subject course in Social Sciences and is a compulsory component of the Master of Science Programme in Global Studies (SAGLS), 120 credits.

Language of instruction: English

<i>Main field of study</i>	<i>Specialisation</i>
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon the completion of the course, the student shall

Knowledge and understanding

- demonstrate the ability to identify and critically reflect upon issues, theories and the politics of conflict and security: causes, interrelationships and possible policy interventions;
- demonstrate the ability to understand and critically review theories of conflict, war, security, and popular culture within the interdisciplinary field of globalisation studies, global studies and international relations.

Competence and skills

- formulate advanced research questions regarding the broad fields of conflict and security;
- give informative oral presentations on conflict and security broadly defined.

Judgement and approach

- write critically on conflict and security issues.

Course content

The objective of the course is to enable the student to critically examine current debates and phenomena related to conflict, security and the state in the context of global development and to provide the student with a general overview of the field. At the same time, it offers the student with a prior interest in, and experience of, related fields, an opportunity for more advanced critical analysis of these issues. A number of current key issues in conflict studies and global studies are discussed and analysed.

The course offers an overview and critical scrutiny of theories of conflict, security and the state in a historical, political, ethical, gender and societal context. The student is given the opportunity to deepen their understanding of a broad range of more specific themes within the field, namely:

- globalisation and theories of security, conflict and war
- globalisation and theories of gender, populism and popular culture
- the transformation of the state and social consequences of globalisation

This interdisciplinary course deals with key issues and problems of globalisation, conflict, war, security, gender, popular culture and the state, as well as different theoretical perspectives developed to increase our understanding of (a) the continuing relevance of the state and (b) the positive and negative consequences of globalisation processes.

Course design

The course consists of lectures covering key issues in conflict studies and provides an overview of relevant theories and the societal context in which they have emerged. Seminars offer thematic deepening of these key issues. To a large extent the student is encouraged to analyse and present findings from the literature, the synthesis of which are presented in the seminars. Of these presentations one is formally assessed. The student is also required to write short and longer individual course papers.

Unless there are valid reasons to the contrary, compulsory participation in seminars is required. A student who has been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment is based on:

- One written assignment submitted in connection with a seminar
- One oral presentation
- An individually written course paper in which the student chooses an issue related to one of the specific themes of the course and analyses it using one or more theoretical perspectives.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The overall grade for the course is based on the following components:

- Written assignment: 2 credits
- Oral presentation: 3 credits
- Individually written course paper: 10 credits

The letter grade for each assessed component is assigned a score where A = 5, B = 4, C = 3, D = 2, E = 1. The grade for the entire course is calculated by multiplying these scores by the amount of credits awarded to each component; these figures are then summed. It is this sum that determines the final grade for which the following table applies:

E	D	C	B	A
15-22	23-37	38-52	53-67	68-75

For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A–E+Fail applies. The student must also have participated in all compulsory components.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Political Science, Sociology, Social Anthropology, Social Work, Sociology of Law, Gender Studies, Human Geography, Development Studies, Media and Communication Studies, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course cannot be included in a degree together with *SIM105: Globalisation, Conflict, Security and the State 15 credits*, *SIMS07: Globalisation, Conflict, Security and the State, 15 credits*, *SIMS17: Globalisation, Conflict, Security and the State, 15 credits*, *SIMP16: Globalisation, Conflict, Security and the State, 15 credits* or *SIMP19: Globalisation, Conflict, Security and the State, 15 credits*.