



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **SIMP01, Social Sciences: Introduction to Global Studies, 15 credits**

*Samhällsvetenskap: Introduktion till globala studier, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Graduate School Board on 2021-02-25 to be valid from 2021-08-30, autumn semester 2021.

### **General Information**

The course is offered as an interdisciplinary single subject course in Social Sciences and is a compulsory component within the Master of Science Programme in Global Studies (SAGLS), 120 credits.

*Language of instruction:* English

*Main field of studies*

*Depth of study relative to the degree requirements*

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Work

A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Media and Communication Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

Upon completion of the course, the student shall:

### Knowledge and understanding

- demonstrate the ability to identify and critically reflect upon how different aspects of globalisation, as a form of social and political analysis, can be theorised within specific academic disciplines;
- demonstrate the ability to locate, understand, and critically review theories and research within the interdisciplinary study of globalisation as well as the student's own discipline.

### Competence and skills

- analyse relevant social phenomena in a systematic manner using the key concepts acquired during the course;
- formulate complex research questions regarding globalisation;
- use globalisation as an analytical tool in assignments, in the final paper, and in research proposals;
- analyse questions of globalisation in the broad fields of global governance, the state, security, gender, crisis, media and development;
- work effectively in an interdisciplinary context;
- Give informative oral and written presentations on globalisation issues;
- communicate scientific issues and follow the development of knowledge within the field of Global Studies.

### Judgement and approach

- Critically evaluate scholarship on global studies by drawing upon a range of interdisciplinary perspective;
- evaluate the benefits and shortcomings of theories of empirical approaches to the specific study of globalisation.

## Course content

The aim of the course is to provide the student with an interdisciplinary introduction to the field of Global Studies. The student will be introduced to a range of critical, theoretical, and empirical approaches to global studies, with focus on different aspects of globalisation, global relations, and global transformative processes, drawing upon several disciplinary fields. More specifically, the student will acquire insight and skills pertaining to security, cultural, political, gender, and development-based theories and concepts to enable them to make informed, comparative analyses of how globalisation and global relations are related to social change and conflict. The student will learn about the wide array of theoretical and empirical approaches to globalisation and related processes. Furthermore, the student will learn how to approach globalisation from multiple global, national, and theoretical contextual perspectives. The student is also encouraged to apply their received knowledge to their distinct fields of study.

The course will help the student to acquire interdisciplinary skills in the study of globalisation, which will strengthen their ability to apply a variety of critical perspectives to their distinct field of study. The student will be introduced to the ways in which globalisation, broadly defined, is studied within gender studies, post-colonialism, security studies, the study of crisis, media studies, global governance, and development studies. Hence, the course will enable the student to acquire theoretical and methodological skills and to expand their understanding of different expressions of globalisation. More specifically, the course will examine the following broad areas:

- theories of globalisation, global governance, and media;
- globalisation, the state, security, and sovereignty;
- gender and globalisation;
- globalisation and crisis;
- globalisation and development

## Course design

The course is based on a combination of lectures and seminars. The lectures are interdisciplinary and teacher-led, though with opportunities for students to interact with their peers and the teacher in question. As such students are encouraged to make contributions by sharing their interpretations of the topic at hand and course readings with their peers and the teacher teaching the lecture. The seminars primarily are based on student-led activities including debates, role plays, and group discussions, with the teacher supporting such work in the classroom. The student will also give oral presentations in seminars, focusing on key aspects of the literature and the specific topics. At those seminars, the focus will be on a range of theoretical and empirical disciplinary aspects of globalisation. At the seminars the teacher(s) will offer friendly and constructive feedback to the students, who are also encouraged to offer each other feedback. The student will author two brief assignments and receive feedback on those via Canvas. The course includes two advisory and final seminars at which the student's planned final course paper is discussed through peer and teacher-led feedback.

Unless there are valid reasons to the contrary, compulsory participation in seminars is required. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

Assessment is based on:

- oral presentations, individually and in groups (3-credits)
- one individually authored assignment (1-credit)
- one co-authored assignment (1-credit)
- one final course paper (10-credits)

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination, and a second re-sit for courses that have ended during that academic school year. Two further re-examinations on the same course content are offered within a year at the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The final paper counts for 10 credits of the overall grade of the course, each of the assignments 1 credit, and the individual and group presentations count for 3 credits. The grade for the entire course consists of an average grade of all assessed assignments (A=5, B=4, C=3, D=2, E=1) divided by the number of credits awarded for each component. For a grade of Pass on the entire course, the student must have been awarded at least E on all assessments for which the grading scale A-E+Fail applies. The student must also have participated in all compulsory components.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied to the course.

## **Entry requirements**

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Development Studies, Gender Studies, Human Geography, Media and Communication Studies, Political Science, Social Anthropology, Social Work, Sociology, Sociology of Law, or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

## **Further information**

The course cannot be included in a degree together with SIMP11: Globalisation, Conflict and Social Change, 15 credits, SIMP14: Globalisation, Conflict and Social Change, 15 credits or SIMP17: Introduction to Global Studies, 15 credits.

## Subcourses in SIMP01, Social Sciences: Introduction to Global Studies

Applies from H21

- 2101 Final Course Paper, 10,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2102 Presentations, 3,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2103 Individually Authored Assignment, 1,0 hp  
Grading scale: Fail, E, D, C, B, A
- 2104 Co-authored Assignment, 1,0 hp  
Grading scale: Fail, E, D, C, B, A