



LUND
UNIVERSITY

Faculty of Social Sciences

SIMM57, Social Sciences: Research in Global Studies, 7.5 credits

Samhällsvetenskap: Forskning inom globala studier, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2023-02-22 to be valid from 2023-08-28, autumn semester 2023.

General Information

The course is offered as single subject course in Social Sciences and contributes to the fulfilment of the theory of science/research methods requirement in several master programmes at the Faculty of Social Sciences.

Language of instruction: English

Main field of studies

Depth of study relative to the degree requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Work

A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Middle Eastern Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course, the student shall:

Knowledge and understanding

- Demonstrate knowledge of approaches, research methods and analytical tools used in contemporary global studies research
- Demonstrate an understanding of the advantages and limitations of different methods for data collection and analysis

Competence and skills

- Identify and critically appraise examples of applied global studies research
- Identify publicly available documents and data of relevance to global studies research
- Apply research methods and analyse data in the context of global studies research problems
- Demonstrate the ability to work collaboratively and constructively in a multidisciplinary context

Judgement and approach

- Consider and justify the relevance of research approaches and methods in relation to particular research questions
- Display awareness of the ethical underpinnings of research

Course content

The course aims to introduce students to approaches and methods in applied global studies research. It provides students with knowledge to be able to identify diverse theoretical underpinnings and methodological tools used to generate and analyse data in the context of a multidisciplinary and evolving field of studies. Emphasis will be placed on qualitative and basic quantitative research techniques and their applications. Throughout the course, ethical aspects of research will also be considered.

Course design

The course is organised around a series of lectures, seminars and practical workshops. Lectures will cover core concepts and methods drawing on methodological literature in the social sciences as well as contemporary examples of applied research in global studies. Seminars and workshops will provide opportunities to apply, collectively discuss and critically reflect on the research approaches and methods covered in the course. Throughout the course, students are expected to work individually as well as in groups.

Unless there are valid reasons to the contrary, compulsory participation is required in the seminars and workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment is based on:

- One group take-home exam accompanied by an oral presentation (40 % of grade)
- One written individual paper (60 % of grade)

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offering but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course the student is informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

The grade for the entire course consists of the weighted average of the following assessed assignments where A = 5, B = 4, C = 3, D = 2, E = 1:

- One group take-home exam accompanied by an oral presentation (40 % of grade)
- One written individual paper (60 % of grade)

For a grade of Pass on the entire course, the student must have been awarded at least an E on all assessments for which the grading scale A-E+Fail applies, and the grade of Pass on all assessments for which the grading scale Pass-Fail applies. The student must also have participated in all the compulsory components.

Entry requirements

To be eligible for the course, the student must have at least 150 higher education credits, including a graded thesis for the degree of Bachelor in the Social Sciences, Humanities, or equivalent.

A good command of the English language, both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalent assessments will be made in accordance with national guidelines.

Further information

The course partially replaces *SIMM51: Social Sciences: The Social Scientific Research Design and Process*, 15 credits.

Subcourses in SIMM57, Social Sciences: Research in Global Studies

Applies from H23

2301 Research in Global Studies, 7,5 hp
Grading scale: Fail, E, D, C, B, A