



LUND
UNIVERSITY

Faculty of Social Sciences

SIMM30, Social Sciences: Participatory Methods of Change and Development, 7.5 credits

*Social Sciences: Participatory Methods of Change and Development,
7,5 högskolepoäng
Second Cycle / Avancerad nivå*

Details of approval

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was last revised on 2016-04-01. . The revised syllabus applied from 2016-04-25, spring semester 2016.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

Language of instruction: English

Main field of studies

Depth of study relative to the degree requirements

Social Anthropology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Media and Communication Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Political Science

A1N, Second cycle, has only first-cycle course/s as entry requirements

Education

A1N, Second cycle, has only first-cycle course/s as entry requirements

Gender Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Social Work

A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

After completion of the course, participants should be able to:

- explicitly understand the social scientific foundations of participatory methods for change and development
- critically assess the utility and appropriateness of diverse participatory methods
- critically understand the moral and ethical consequences of the participatory approach for change and development
- gain practical experience of methods for participatory change and development
- work within a trans disciplinary context for change and development
- communicate scientific and methodological issues and their applications in writing and orally, and follow the development of knowledge within their field of study
- have the skills necessary to play an active role and contribute to the implementation of democratic processes within projects for change and development

Course content

This course focuses on change and development through the use of participatory methods, where affected groups and individuals are involved in change processes (like community development, organisation development etc). Skills, competencies and knowledge use that are required to make changes and development in communities and organisations sustainable are stressed.

Course design

The course is divided into four parts:

1. Participatory methods of change and development in social theory;
2. The democratic approach to organizational change and planning;
3. Applications and exercises;
4. In depth studies presented orally and in a written paper.

In the choice of in depth study, students will be able to focus on participatory methods and its application and critical reflection related to for example public participation, action research, deliberative democracy and methodological issues. Examples of spheres/sectors where students can deepen their analysis of the use of participatory methods are in the private sector (involving the employees, total quality management, human resource management, knowledge management), in the NGOs (mobilising associations and communities), and in the public sector (public administration, citizenship and collaboration). Lectures are given on participatory methods of change and development in social theory, and on the democratic approach to organizational change and planning. The application focuses on both small group interventions, and large group interventions like open space and future workshop in concrete "hands on" activities.

Assessment

The course is examined through active participation in the course activities and a paper presented at a final seminar.

Re-examination is offered after the end of the course. If necessary, a second re-examination is arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011. Revised on June 14, 2012.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIMM10 Participatory Methods of Change and Development 7.5 credits or SIMM20 Participatory Methods of Change and Development 7.5 credits.

Subcourses in SIMM30, Social Sciences: Participatory Methods of Change and Development

Applies from V18

- 1801 Written memos, 0,0 hp
Grading scale: Fail, Pass
- 1802 Project design paper, 7,5 hp
Grading scale: Fail, Pass

Applies from V12

- 1101 Participatory Methods of Change and Development, 7,5 hp
Grading scale: Fail, E, D, C, B, A