



Faculty of Social Sciences

SIMM30, Social Sciences: Participatory Methods of Change and Development, 7.5 credits

*Social Sciences: Participatory Methods of Change and Development,
7,5 högskolepoäng
Second Cycle / Avancerad nivå*

Details of approval

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was valid from 2012-01-23, spring semester 2012.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

Language of instruction: English

Main field of studies

Gender Studies

Education

Human Geography

Social Anthropology

Development Studies

Media and Communication Studies

Social Work

Political Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Sociology of Law

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

After completion of the course, participants should be able to:

- explicitly understand the social scientific foundations of participatory methods for change and development
- critically assess the utility and appropriateness of diverse participatory methods
- critically understand the moral and ethical consequences of the participatory approach for change and development
- gain practical experience of methods for participatory change and development
- work within a trans disciplinary context for change and development
- communicate scientific and methodological issues and their applications in writing and orally, and follow the development of knowledge within their field of study
- have the skills necessary to play an active role and contribute to the implementation of democratic processes within projects for change and development

Course content

This course focuses on change and development through the use of participatory methods, where affected groups and individuals are involved in change processes (like community development, organisation development etc). Skills, competencies and knowledge use that are required to make changes and development in communities and organisations sustainable are stressed.

Course design

The course is divided into four parts:

1. Participatory methods of change and development in social theory;
2. The democratic approach to organizational change and planning;
3. Applications and exercises;
4. In depth studies presented orally and in a written paper.

In the choice of in depth study, students will be able to focus on participatory methods and its application and critical reflection related to for example public participation, action research, deliberative democracy and methodological issues. Examples of spheres/sectors where students can deepen their analysis of the use of participatory methods are in the private sector (involving the employees, total quality management, human resource management, knowledge management), in the NGOs (mobilising associations and communities), and in the public sector (public administration, citizenship and collaboration). Lectures are given on participatory methods of change and development in social theory, and on the democratic approach to organizational change and planning. The application focuses on both small group interventions, and large group interventions like open space and future workshop in concrete "hands on" activities.

Assessment

The course is examined through active participation in the course activities and a paper presented at a final seminar.

Re-examination is offered after the end of the course. If necessary, a second re-examination is arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor or a completed major in the Social Sciences, or another equivalent subject.

In addition, the students must have a minimum average grade in their Bachelor's studies equivalent to 3.0 out of 4 in cumulated grade point average (CGPA), C in the ECTS grading scale, and B in the American grading scale. For students with Swedish undergraduate studies the minimum requirement is G.

English 6/ English B (advanced) proficiency, or the equivalent.

Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011. Revised on June 14, 2012.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIMM10 Participatory Methods of Change and Development 7.5 credits or SIMM20 Participatory Methods of Change and Development 7.5 credits.

Subcourses in SIMM30, Social Sciences: Participatory Methods of Change and Development

Applies from V12

1101 Participatory Methods of Change and Development, 7,5 hp
Grading scale: Fail, E, D, C, B, A