SIMM27, Social Sciences: Methods of Text and Discourse Analysis, 7.5 credits

Social Sciences: Methods of Text and Discourse Analysis, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Graduate School Board on 2011-12-12 and was last revised on 2017-11-21. The revised syllabus applies from 2018-01-15, spring semester 2018.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes in Development Studies, Global Studies, and the Social Studies of Gender.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Development Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall

Knowledge and understanding
• demonstrate their theoretical understanding of the methods of text and discourse analysis and their ability to make use of them in practice,

• identify the kinds of research questions the use of text and discourse analytical methods are appropriate for answering,

Competence and skills
• demonstrate the ability to apply their understanding of text and discourse analytical methods in relation to contemporary issues in the Social Sciences,

• demonstrate the ability to communicate scientific issues and follow the development of knowledge within their field of study,

Judgement and approach
• critically assess the utility and appropriateness of text and discourse analytical methods and techniques for the study of relevant research issues in the Social Sciences.

Course content

The aim of the course is to provide comprehensive understanding of the use of text and discourse analytical methods within the Social Sciences, and to convey the necessary practical skills required for their application. Through lectures, seminars and practical workshops, the course will provide students with deepened knowledge of text and discourse analytical methods, their respective uses and usefulness, and their relevance for the study of contemporary Social Science research issues.

Course design

The course contains a theoretical and a practical moment. It begins with a theoretical introduction to central text and discourse analytical traditions and methods. During

the practical moments the students will concentrate on a particular text or discourse analytical method and apply it to an adequate empirical material during a series of workshops, during which techniques for data collection and analyses will be discussed.

The course will be given in the form of lectures and workshops. Lectures will focus on the theoretical and practical foundations of different text and discourse analytical traditions, perspectives and methods. The workshops will focus on the practical implementation of particular text and discourse analytical research techniques. Students are expected to have read and reflected upon relevant course literature prior to lectures, as well as to come prepared to participate actively in workshops.

Unless there are valid reasons to the contrary, compulsory participation is required in workshops. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment will be based on the following:

- Individually written and oral presentation of an assigned research problem
- Group based practical and written workshop assignments

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re- examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.
The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable

results.

The workshop assignments are exempt from the grading scale above. The grades for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be admitted to the course, students must have completed 150 credits including a Bachelor's degree project in Political Science, Sociology, Social Anthropology, Education, Social Work, Sociology of Law, Gender Studies, Human Geography, Development Studies, Media and Communication Studies or the equivalent.

Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.

Further information

The course cannot be included in a degree together with SIMM07 Methods of Text and Discourse Analysis 7.5 credits or SIMM17 Methods of Text and Discourse Analysis 7.5 credits.

Subcourses in SIMM27, Social Sciences: Methods of Text and Discourse Analysis

Applies from V12

1101   Methods of Text and Discourse Analysis, 7,5 hp
       Grading scale: Fail, E, D, C, B, A