



LUND
UNIVERSITY

Faculty of Social Sciences

SIMM25, Social Sciences: Fieldwork, 7.5 credits

Social Sciences: Fieldwork, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Graduate School Board on 2011-12-12 and was last revised on 2016-04-25. . The revised syllabus applied from 2016-08-29, autumn semester 2016.

General Information

The course is offered as an interdisciplinary single subject course in Social Science at the second-cycle level and as an optional course within the Master of Science Programmes.

Language of instruction: English

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Sociology of Law	A1N, Second cycle, has only first-cycle course/s as entry requirements
Sociology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Media and Communication Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Political Science	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Anthropology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Human Geography	A1N, Second cycle, has only first-cycle course/s as entry requirements
Education	A1N, Second cycle, has only first-cycle course/s as entry requirements
Gender Studies	A1N, Second cycle, has only first-cycle course/s as entry requirements
Social Work	A1N, Second cycle, has only first-cycle course/s as entry requirements

Development Studies

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

After completion of the course, the student shall be able to:

Knowledge and understanding

Identify and critically reflect on fieldwork as a research method in social science

Competence and skills

Analyze fieldwork methods used in different contexts.

Conduct a limited fieldwork study.

Make informative oral and written presentations, pointing to and elaborate on aspects specific to the fieldwork approach.

Judgement and approach

Reflect upon the role of the researcher in the field, and research ethics in the field

Course content

The objective of the course is to provide an interdisciplinary analysis of fieldwork as both a method and an intellectual framework within the social sciences. This involves to understand and critical reflect on current theories connected to the discussion on methodology and methodological techniques within the social sciences. To achieve this, the course presents major theories, concepts, methods, techniques and approaches enabling the students to make informed analyses of how fieldwork connects to studies in social sciences.

Apart from presenting and critically discuss major intellectual influences within the fieldwork tradition, the course also deals with how to conduct a fieldwork, including participant observations and interviews. The course will also analyze how to study certain thematic social issues. Participants will critically reflect upon, discuss and present their results.

Course design

The course is based on a combination of lectures and seminars. The lectures have an interdisciplinary focus and students are encouraged to search, analyze and present additional literature themselves. In seminars students will make oral and/or written presentations of the literature and the specific topics. A student assignment, parallel to the lectures and seminars, will be done in the form of a minor fieldwork during the period of the course. The fieldwork will be presented both orally and in writing.

Assessment

Assessment of the course will be based on:

- Active participation in seminars
- Oral presentations, individually and/or in groups
- Written examination in the form of papers and critical reflections on the course literature.

Re-examination will be offered after the end of the course. If necessary, a second re-examination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be eligible for the course the student must have 150 credits including a graded thesis for the degree of Bachelor, or a completed major, in the Social Sciences, or another equivalent subject.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course was adopted by the Board of the Faculty of Social Sciences on November 17, 2011, and the syllabus was approved by the Committee for International Programmes on December 12, 2011.

This syllabus is valid from the spring term of 2012.

The course cannot be included in a degree together with SIMM05 Fieldwork 7.5 credits or SIMM15 Fieldwork 7.5 credits.

Subcourses in SIMM25, Social Sciences: Fieldwork

Applies from V12

1101 Fieldwork, 7,5 hp
Grading scale: Fail, E, D, C, B, A