



LUND
UNIVERSITY

Faculty of Social Sciences

SGEM26, Human Geography: Trends in Political Economy, 7.5 credits

Samhällsgeografi: Trender i politisk ekonomi, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2019-02-05 to be valid from 2019-03-15, autumn semester 2019.

General Information

The course is given as an elective component during the third semester of the Master's Programme in Human Geography (SASGE), 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon the completion of the course, the students shall be able to demonstrate

Knowledge and understanding

- in-depth understanding and knowledge of theoretical trends and debates within political economy and economic-geographic theory,
- in-depth understanding of how political economy is situated in historical and geographical contexts,

Competence and skills

- the ability to critically differentiate between theoretical perspectives in political economy within the research field of human geography,

- the ability to critically utilize concepts and frameworks in political economy,
- the ability to independently communicate observations, analysis, and reflections in written and oral form,
- skills in critical and active presentation, and discussion,
- skills to select suitable methods to access the needed information,
- the ability to apply correct academic referencing,

Judgement and approach

- the ability to critically identify, analyse, and evaluate trends and debates in economic and political-economic geography.

Course content

The course seeks to advance understandings of e.g. history of economic thought, as well as insight into contemporary geographical dimensions, issues, challenges, and conflicts addressed by economic and political-economic geographers. On this basis, the course provides an overview of heterodox economic theories and political economy, as well as their application in human geography.

Course design

The course is structured around lectures and seminars. Lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities, which are designed to encourage individual students to critically reflect and relate theoretical approaches to current political and economic debates.

Attendance at seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through three written and oral seminar assignments and a final written assignment.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that academic year. Two further re-examinations on the same course content are offered within a year of major revisions to or the cancellation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The calculation of the grade on the whole course is based on the student's result on written and oral seminar assignments (30% of the final grade) and the individual take-home exam (70% of the final grade). The conversion of the grades on the course components to a grade on the whole course is based on a mathematical formula in which the letter grades are translated into the following figures: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5. The weighted average for the assessed components is then calculated. Figures are rounded down, with the exception of the grade of A for which the figure of 4.5 and over is rounded up to A.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Subcourses in SGEM26, Human Geography: Trends in Political Economy

Applies from H19

1901 Trends in Political Economy, 7,5 hp
Grading scale: Fail, E, D, C, B, A