



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **SGEM24, Human Geography: Critical Urban Geography, 7.5 credits**

*Samhällsgeografi: Kritisk urbangeografi, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Human Geography on 2015-06-02 and was last revised on 2017-05-30. The revised syllabus applies from 2017-09-15, spring semester 2018.

### **General Information**

The course is a compulsory component of the Master's Programme in Human Geography (120 credits). The course is also offered as a freestanding course.

*Language of instruction:* English

*Main field of studies*

Human Geography

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course the student should be able to demonstrate:

#### **Knowledge and understanding**

- in-depth understanding and knowledge of theoretical debates within urban geography/urban studies, through readings and discussions of selected academic texts,

#### **Competence and skills**

- the ability to critically differentiate between theoretical perspectives,
- the ability to independently communicate observations, analysis and reflections in written and oral form,

- the ability to competently discuss critical urban theory in written and oral form,
- the ability to independently search for information on the course themes, critically analyse and evaluate the information and its sources and effectively communicate findings,

### **Judgement and approach**

- the ability to critically identify, analyse and evaluate critical urban research and debates.

### **Course content**

Through lectures, seminars, excursions and text reading, critical urban theory is explored. The course seeks to advance both comprehensive understanding of e.g. historical urbanization processes, as well as stimulate insight into contemporary urban dimensions, questions, challenges and conflicts addressed by urban scholars and social planners. On this basis, the course aims to foster critical and creative urban thinking, research and eventually practice. Furthermore, the course examines interrelations between space, place, built environment, urbanity and society.

### **Course design**

The course is structured around of lectures, seminars and excursions. Lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities which are designed to encourage individual students to critically reflect and relate theoretical approaches to real-world developments. Attendance at guest lectures, seminars and excursions is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

### **Assessment**

The course is assessed through four written and oral seminar assignments, one oral presentation and a final written take-home exam.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Seminar assignments are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The student's grade on the course will be determined based on the results of the oral presentation (weighted 20%) and the take-home exam (weighted 80%).

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

## **Further information**

The course can not be included in a degree together with SGEM14, Human Geography: Urban and regional planning for sustainability, 15 credits.

## Subcourses in SGEM24, Human Geography: Critical Urban Geography

Applies from V16

1501 Human Geography: Critical Urban Geography, 7,5 hp  
Grading scale: Fail, E, D, C, B, A