



LUND
UNIVERSITY

Faculty of Social Sciences

SGEM23, Geographies of Economies: Urban and Regional Planning, 7.5 credits

Ekonomisk geografi: Urban och regional planering, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2015-06-02 and was last revised on 2017-05-30. The revised syllabus applies from 2017-09-15, spring semester 2018.

General Information

The course is offered as a compulsory component of the Master's Programme in Human Geography (120 credits) and is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

To pass the examination, students must be able to demonstrate

Knowledge and understanding

- an in-depth understanding of linkages between recent economic geography theory on urban and regional dynamics and its implications for social planning,

Competence and skills

- the ability to describe and critically analyze contemporary developments in urban and regional planning and consequences for sustainable development,
- the ability to communicate how different social, economic, and ecological processes interplay with urban and regional planning,

- the ability to communicate scientifically and monitor knowledge development within the field of study,
- the ability to independently search for information on the course themes, critically analyse and evaluate the information and its sources and effectively communicate findings,

Judgement and approach

- the ability to identify and critically relate to dominant approaches of sustainable development policies, understand their theoretical roots, and relate them to urban and regional planning discourses.

Course content

The course focuses on urban and regional planning and how these activities can manage economic, environmental and social challenges in sustainable ways. Theoretical perspectives, mainly in economic geography, are related to these challenges and then confronted with planning practices in different societal contexts. Especially the different preconditions for core regions and non-core regions are highlighted.

Course design

The course is structured around a lectures, seminars and excursions. Lectures introduce the theoretical foundations of the topics of the course, supplemented by seminar activities which are designed to encourage individual students to critically reflect and relate theoretical approaches to real-world developments. Meetings with practitioners in the field of social planning, through visits, guest lectures and excursions, are important elements to relate theory and practices.

Unless there are valid reasons to the contrary, compulsory participation is required in guest lectures, seminars and excursions. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The course is assessed through a written take-home exam and compulsory seminar contributions.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The student's grade on the course will be determined based on the results of the take-home exam.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Further information

The course can not be included in a degree together with SGEM14, Human Geography: Urban and regional planning for sustainability, 15 credits.

Subcourses in SGEM23, Geographies of Economies: Urban and Regional Planning

Applies from V16

1501 Geographies of Economies: Urban and Regional Planning, 7,5 hp
Grading scale: Fail, E, D, C, B, A