



LUND
UNIVERSITY

Faculty of Social Sciences

SGEM20, Human Geography: Geographical Thought, 7.5 credits

Samhällsgeografi: Geografisk idéhistoria, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2015-02-03 and was last revised on 2018-02-06. The revised syllabus applies from 2018-02-06, autumn semester 2018.

General Information

The course is a compulsory component of the Master's programme in Human Geography (SASGE), 120 credits. The course is also offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Geography

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Upon completion of the course the student should be able to demonstrate:

Knowledge and understanding

- in-depth knowledge of key concepts, debates and issues in the development of geography and human geography,
- an understanding of how geographical thought and practice is situated in evolving historical-geographical contexts,
- knowledge of scientific communication,

Competence and skills

- competences to relate past and present geographical work and issues to the histories of geographical thought and practice,
- skills in critical, active reading and discussion,
- skills to communicate past and present questions relating to the histories of geographical thought and practice,
- the ability to independently search for information on the course themes, critically analyse and evaluate the information and its sources and effectively communicate findings,
- skills to select effective methods in order to access the needed information,
- skills to apply techniques for proper academic referencing,

Judgement and approach

- the ability to critically and independently reflect on and work with geographical issues on a historically informed basis.

Course content

The course offers participants advanced knowledge about the histories of geographical thought and current issues within the field of human geography. On this basis, the course aims to develop the participants' competences to critically and independently engage with geographical work and issues. The course includes the reading and discussion of key historical and contemporary geographical contributions, and it investigates in greater depth selected overarching geographical concepts, debates and issues.

Course design

The course is structured around a series of lectures and seminars. Lectures introduce the theoretical foundations of the topics of the course, to be supplemented by seminar activities whereby individual students are encouraged to critically reflect and relate the theoretical approaches to real-world developments. Attendance at guest lectures and seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The course is assessed through a written individual take-home exam.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Within a year after the course has undergone a major change or ceased, at least two more examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results. At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

The student's grade on the course will be determined based on the results of the written take-home exam.

Entry requirements

To be qualified the student must have at least 150 credits, including a Bachelor thesis in Human Geography or the equivalent.

A good command of English language both spoken and written, equivalent to English 6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.

Subcourses in SGEM20, Human Geography: Geographical Thought

Applies from H15

1501 Geographical Thought, 7,5 hp
Grading scale: Fail, E, D, C, B, A