



Faculty of Social Sciences

## SGEM05, Human Geography: Master's (One Year) Thesis, 15 credits

*Samhällsgeografi: Examensarbete för magisterexamen i  
Samhällsgeografi, 15 högskolepoäng  
Second Cycle / Avancerad nivå*

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### Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2014-05-15 to be valid from 2015-01-18, spring semester 2015.

### General Information

Human Geography Masters Thesis (Second cycle)

*Language of instruction:* English

*Main field of studies*

Human Geography

*Depth of study relative to the degree requirements*

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

### Learning outcomes

The course is offered as a freestanding course in the main field of human geography and constitutes the degree project of a degree of Master (60 credits) in human geography. On completion of the course, the student shall be able to demonstrate

### Knowledge and understanding

- knowledge and understanding in human geography, including both an overview of the field and specialised knowledge in certain areas of the field as well as insight into current research and development work
- specialised methodological knowledge in human geography

## Competence and skills

- the ability to integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- the ability to identify and formulate issues autonomously as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames
- the ability in speech and writing to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences
- demonstrate the skills required for participation in research and development work or employment in some other qualified capacity
- knowledge of research communication, and the ability to monitor knowledge development in his or her field and apply referencing correctly
- the ability to report and discuss research in writing in a correct, structured and scholarly manner

## Judgement and approach

- the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to demonstrate awareness of ethical aspects of research and development work
- insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used
- the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning

## Course content

The aim of the course is for students to plan, execute and report a research study and to critically review a fellow student's project.

## Course design

Teaching is in the form of supervision, independent study and seminars. The student is to work independently within a field agreed upon with the supervisor. The research report is to be written by the individual student but collaboration between two students can be permitted in certain circumstances. In such cases, the contribution of the individual student must be clearly specified in the introduction or preface to the study. The student is to defend his or her project and critically review a fellow student's project at a concluding seminar. Attendance at seminars and supervision sessions is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

## Assessment

The assessment is based on two components – the student's defence of his or her own project and his or her critical review of a fellow student's project. Supervision is only offered in the semester for which the student was first registered. Exceptions can

be made, if there are special grounds. Re-examination of a degree project will be offered at a later date. A full-text version of the degree project is also to be published online in LUP Student Papers, unless there are valid reasons to the contrary.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail.

The highest grade is A, and the lowest passing grade is E.

The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## **Entry requirements**

To be admitted to the course students must have

- a) a Bachelor's degree in the social sciences or the equivalent
- b) passed the course SGEM13 Social, Economic and Environmental Challenges for Cities, Landscapes and Regions (15 credits) or the equivalent
- c) passed 15 second cycle credits in either GIS (geographical information systems) or research methods.

Oral and written proficiency in English corresponding to English 6/B from Swedish upper secondary school is a requirement. Assessment of equivalent qualifications will be based on national guidelines.

## **Further information**

The course replaces course SGEM03 Human Geography: Master's (60 credits) Thesis, 15 credits, second cycle (A1E).

## Subcourses in SGEM05, Human Geography: Master's (One Year) Thesis

Applies from V15

1401 Master's (One Year) Thesis, 15,0 hp  
Grading scale: Fail, E, D, C, B, A