

SGEL70, Human Geography: The foundations of Planning, 15 credits

Samhällsgeografi: Planeringens grunder, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Department of Human Geography on 2020-06-09 and was valid from 2020-09-15, spring semester 2021.

General Information

The course is a compulsory course in the first year of the Bachelor's programme in Urban and Regional Planning, 180 credits.

Teaching in other Scandinavian languages or English may occur.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- demonstrate knowledge of the modern history of spatial planning
- demonstrate knowledge of basic planning theory from a Swedish and international perspective
- demonstrate an understanding of the planning perspective of human geography
- demonstrate a basic understanding of spatial planning processes as well as practical challenges, political conflicts and conflicts of interest on a local, regional, national, and international scale
- demonstrate knowledge of policy and planning instruments and their practical applications

- demonstrate an understanding of the areas of responsibility of public actors in spatial planning

Competence and skills

- demonstrate the ability to understand and contextualise academic literature related to spatial planning
- demonstrate the ability to identify and analyse planning documentation
- demonstrate the ability to discuss planning issues from a spatial perspective
- demonstrate the ability to identify practical challenges and conflicts of interest in spatial planning
- demonstrate the ability to work with others on a group assignment
- demonstrate the ability to communicate the contents of the course in both speech and writing
- demonstrate the ability to carry out subject-related information retrievals and simple reference management

Judgement and approach

- demonstrate the ability to review and evaluate a specific planning case
- demonstrate the ability to relate ongoing planning to prevailing social context and
- demonstrate the ability to critically review texts, both academic and from mass media, relating to the course content

Course content

The course provides students with basic knowledge of and perspective on the emergence of spatial planning and of the conceptual and practical conditions of planning. The course reviews the basics of planning from several perspectives. It provides an introduction to planning theory and highlights the changing scientific ideals and values as society has developed over the past century. The course conveys how spatial planning relates to the spatial dimension that characterises knowledge within human geography as well as the significance of the spatial dimension in planning processes. Furthermore, the course provides insight into different aspects of planning, including the links between policy and planning, taking into account how the functions of planning are determined, how the perspective of democracy is represented in practical planning and how the role of the planner can be designed.

During the course, a planning process is studied and critically reviewed in order to apply the course content to a real example. This is a group assignment.

Course design

The teaching consists of lectures, seminars, field trips and supervision. The lectures introduce course components, place them in additional contexts, link them together and facilitate the literature studies. Seminars and field trips provide the opportunity to solve assignments and to have discussions based on the literature and other set materials. Supervision is provided for the group assignment.

Unless there are valid reasons to the contrary, participation in seminars and field trips is compulsory. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative

Assessment

Assessment of the course is based on an individual take-home exam, a written invigilated exam and a group assignment.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have ended during that school year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The final grade is determined by the student's results for the individual take-home exam (40%), the written invigilated exam (20%) and the group assignment (40%). The weighting of grades into a final grade for the entire course is based on a mathematical model in which the letter grades are translated as follows: A=5.0 B=4.0 C=3.5 D=3.0 and E=2.5 and an average for the assessed components/modules is calculated. Figures are rounded down, except for the grade A where 4.5 and over is rounded up to an A.

At the start of the course, students are informed about the learning outcomes stated in the syllabus, the grading scale as well as how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Social Studies 1b/1a1 + 1a2

Further information

The course may not be included in a degree together with SGEL04 Human Geography: Basis for Planning (7.5 credits) or SGEL23 Human Geography: Basis for Planning (7.5 credits).

Subcourses in SGEL70, Human Geography: The foundations of Planning

Applies from V21

- 2101 Individual examination, 9,0 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Group assignment, 6,0 hp
Grading scale: Fail, E, D, C, B, A