



LUND
UNIVERSITY

Faculty of Social Sciences

SGEL70, Human Geography: The foundations of Planning, 15 credits

Samhällsgeografi: Planeringens grunder, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2020-06-09 and was last revised on 2021-06-08. The revised syllabus applies from 2022-11-17, autumn semester 2022.

General Information

The course is a compulsory course in the first year of the Bachelor's programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Teaching in other Scandinavian languages or English may occur.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- demonstrate knowledge of the contemporary history of urban and regional planning
- demonstrate knowledge of basic planning theory from a Swedish and international perspective
- demonstrate an understanding of the planning perspective of human geography
- demonstrate a basic understanding of urban and regional planning processes as well as practical challenges, political conflicts and conflicts of interest on a local, regional, national, and international scale
- demonstrate knowledge of policy and planning instruments and their practical

applications

- demonstrate an understanding of the areas of responsibility of public actors in urban and regional planning

Competence and skills

- demonstrate the ability to understand and contextualise academic literature related to urban and regional planning
- demonstrate the ability to identify and analyse planning documentation
- demonstrate the ability to discuss planning issues from a spatial perspective
- demonstrate the ability to identify practical challenges and conflicts of interest in urban and regional planning
- demonstrate the ability to work with others on a group assignment
- demonstrate the ability to communicate the contents of the course in both speech and writing
- demonstrate the ability to carry out subject-related information retrievals and simple reference management

Judgement and approach

- demonstrate the ability to review and evaluate a specific planning case
- demonstrate the ability to relate ongoing planning to prevailing social context and
- demonstrate the ability to critically review texts, both academic and from mass media, relating to the course content

Course content

The course provides students with basic knowledge of and perspective on the emergence of urban and regional planning and of the conceptual and practical conditions of planning. The course reviews the basics of planning from several perspectives. It provides an introduction to planning theory and highlights the changing scientific ideals and values as society has developed over the past century. The course conveys how urban and regional planning relates to the spatial dimension that characterises knowledge within human geography as well as the significance of the spatial dimension in planning processes. Furthermore, the course provides insight into different aspects of planning, including the links between policy and planning, taking into account how the functions of planning are determined, how the perspective of democracy is represented in practical planning and how the role of the planner can be designed.

During the course, a planning process is studied and critically reviewed in order to apply the course content to a real example. This is a group assignment.

Course design

The teaching consists of lectures, seminars, field trips and supervision. The lectures introduce course components, place them in additional contexts, link them together and facilitate the literature studies. Seminars and field trips provide the opportunity to solve assignments and to have discussions based on the literature and other set materials. Supervision is provided for the group assignment.

Unless there are valid reasons to the contrary, participation in seminars and field trips is compulsory. An alternative form or date for compulsory components is offered to

students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed classes due to activities as a student representative.

Assessment

The course is examined through an individual section consisting of two take-home tests and, as well as through project work carried out in groups.

The course offers regular exams, re-exams in close connection with the regular exam, as well as an additional exam regarding courses that have been completed during the past academic year (cumulative exam). Within one year after the course has undergone a major change or ceased, at least two additional exam opportunities are offered for the same course content.

After that, the student is offered additional test opportunities, but in accordance with the current syllabus

If this is required in order for a student with a permanent disability to be given an equivalent examination option compared to a student without a disability, the examiner can, after consultation with the university's department for pedagogical support, decide on an alternative form of examination for the student concerned

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grading scale includes grades Fail, E, D, C, B, A.

Grades for not passed results are designated as Fail. The student's results are assessed based on the learning objectives of the course. For the grade E, the student has shown a sufficient result. For grade D, the student has shown a satisfactory result. For grade C, the student has shown a good result. For grade B, the student has shown a very good result. For grade A, the student has shown an excellent result. For the grade of Fail, the student has shown an insufficient result.

Course grades are based on the student's results on the second individual take-home exam. Group practice and the first take-home exam are thus excluded from the grading scale above. As a grade for these two parts, one of the designations Pass or Fail is used. For the grade Passed, the student has shown a sufficient result. For the grade of Fail, the student has shown an insufficient result.

At the start of the course, the students are informed about the curriculum's learning objectives and about the grading scale and its application in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School
2021/1465

This is a translation of the course
syllabus approved in Swedish

Programs: Social Studies 1b/1a1 + 1a2

Further information

The course may not be included in a degree together with SGEL04 Human Geography: Basis for Planning (7.5 credits) or SGEL23 Human Geography: Basis for Planning (7.5 credits).

Subcourses in SGEL70, Human Geography: The foundations of Planning

Applies from V23

- 2303 Individual examination, 9,0 hp
Grading scale: Fail, E, D, C, B, A
- 2304 Group assignment, 6,0 hp
Grading scale: Fail, Pass

Applies from V21

- 2101 Individual examination, 9,0 hp
Grading scale: Fail, E, D, C, B, A
- 2102 Group assignment, 6,0 hp
Grading scale: Fail, E, D, C, B, A