



LUND
UNIVERSITY

Faculty of Social Sciences

SGEL52, Human Geography: Project Work, 7.5 credits

Samhällsgeografi: Projektarbete, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2018-09-04 to be valid from 2018-09-14, spring semester 2019.

General Information

The course is a compulsory component of the Bachelor of Science Programme in Urban and Regional Planning, 180 credits.

Language of instruction: Swedish

Components in other Scandinavian languages and English may be included.

Main field of studies

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Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

For a Pass on the course, the students must be able to

Knowledge and understanding

- demonstrate knowledge of relevant methods in human geography
- demonstrate knowledge and understanding in the field of human geography

Competence and skills

- independently apply theories and models in a topic of their choice, within the scope of a degree project
- apply relevant empirical methods to study the chosen topic
- account for and discuss the completed project in writing, in a well-structured, formally correct and scholarly manner

- apply correct academic referencing techniques
- present and discuss their work orally at a seminar
- communicate the results of their project to individuals from relevant organisations outside the University

Judgement and approach

- demonstrate a critical scholarly approach
- draw appropriate conclusions based on the completed study
- critically review and comment on other's project presentations

Course content

The course provides specialised knowledge on how to execute a project and report on it in the form of an academic paper. The course includes teaching in degree project writing and a field trip over several days. The field trip aims to provide perspectives on planning outside Sweden and thereby give students documentation for the degree project. The students will choose their own degree project topic, individually or in pairs. The topic shall relate to the field trip.

Course design

The teaching consists of lectures, group supervision, seminars and a field trip over several days. The lectures prepare students for the implementation of the chosen project. The group supervision and seminars support the students in the implementation of the project.

Unless there are valid reasons to the contrary, participation in seminars and the field trip is compulsory. Students who are unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment of the course is based on a written degree project and critical review of a fellow student's project.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit exam for courses completed in the past academic year (catch-up exam). Two further re-takes on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E, the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student have shown unacceptable results.

The grading scale above does not apply to the critical review of a fellow student's project. The grade awarded for this component is Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail the student have shown unacceptable results.

The final grade is determined on the basis of the student's result on the degree project.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

To be admitted to the course, the student must have at least 60 credits from the Bachelor's programme in Community Planning – Urban and Regional Development, including at least 45 credits in the first year.

Further information

The course may not be included in a degree together with SGEL12: Human Geography: Degree Project 7.5 credits or SGEL31: Human Geography: Degree Project, 7.5 credits.

Subcourses in SGEL52, Human Geography: Project Work

Applies from V19

1901 Projekt work, 7,5 hp
Grading scale: Fail, E, D, C, B, A