



Faculty of Social Sciences

## **SGEL49, Human Geography: Sustainable Development in a Global, Regional and Local Perspective, 7.5 credits**

*Samhällsgeografi: Hållbar utveckling ur ett globalt, regionalt och lokalt perspektiv, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by Faculty Board of Social Sciences on 2013-10-17 and was last revised on 2016-09-06 by the board of the Department of Human Geography. The revised syllabus applies from 2017-01-16, spring semester 2017.

### **General Information**

The course is an elective component of the Bachelor of Science programme in Urban and Regional Planning, 180 credits.

*Language of instruction:* Swedish and English  
Elements in other Scandinavian languages may be included.

*Main field of studies*

Human Geography

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

To pass the examination students must

#### **Knowledge and understanding**

- demonstrate basic understanding of the sustainability issues of society and their development, and the challenges involved in achieving sustainable development on different scales

### **Competence and skills**

- demonstrate the ability to account for different complex environment and sustainability problems and identify conflicts between different objectives and interests in society
- demonstrate the ability to provide a multifaceted and nuanced review of different sustainability initiatives and solution proposals, and identify their strengths, weaknesses, possibilities and limitations,
- demonstrate the ability to communicate the contents of the course in both speech and writing

### **Judgement and approach**

- demonstrate a basic understanding of research about the environment and sustainability issues of society with regard to its different theories, analytical tools and debates
- demonstrate the ability to critically review texts, both academic and mass media ones, relating to the course content

### **Course content**

The course reviews the sustainability issues of society and the global, regional and local strategies and initiatives to achieve sustainable development. The aim is to provide students with basic knowledge of sustainability problems and perspective on the aim of sustainable development with regard to its conceptual and practical circumstances.

The course introduces students to research about the environment and sustainability issues, focusing especially on lifestyles and the choice of future directions for society. The second half of the course critically reviews the political strategies to achieve sustainable development, focusing especially on the local and regional level in Sweden or the rest of Europe.

### **Course design**

The teaching consists of lectures, exercises, seminars and field trips. The lectures are intended to introduce course components and place them in a wider context, join them together and facilitate the study of literature. The exercises and seminars are to provide students with the opportunity to solve assignments and provide material for discussions based on texts and other assigned material. The course is based on both individual and group work.

Unless there are valid reasons to the contrary, compulsory participation is required in exercises, seminars and field trips. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative.

## Assessment

Attainment of the learning outcomes is assessed on the basis of oral presentations at seminars, one major individual home assignment and a group work presentation. Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail, the student must have shown unacceptable results.

The weighted final grade is determined by oral presentations at seminars (weighted at 5%), the written home assignment (weighted at 50 %) and the group assignment (weighted at 45%). The conversion of the grades on the course components to a grade on the whole course is based on a mathematical formula in which the letter grades are translated into the following figures: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5, on which an average for the assessed components is calculated. Figures are rounded down, except for the grade A where 4.5 and more is rounded up to A.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

To be admitted to the course, students must have at least 60 credits from the Bachelor of Science programme in Urban and Regional Planning, of which at least 45 credits from the first year. Exemption can be granted if there are special reasons.

## Further information

The course may not be included in a degree together with SGEL09: Human Geography: Sustainable Development in a Global, Regional and Local Perspective (7.5 credits) or SGEL29: Human Geography: Sustainable Development in a Global, Regional and Local Perspective (7.5 credits).

## Subcourses in SGEL49, Human Geography: Sustainable Development in a Global, Regional and Local Perspective

Applies from V14

1301 Sustainable Dev. in a Global, Regional, Local Perspective, 7,5 hp  
Grading scale: Fail, E, D, C, B, A