



Faculty of Social Sciences

SGEL46, Human Geography: Planning Theory, 7.5 credits

Samhällsgeografi: Planeringsteori, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2013-10-17 and was valid from 2014-09-01.

General Information

The course is given within the main field of study social and economic geography. The course is given within the Bachelor programme in social planning- urban and regional development, semester three.

Language of instruction: Swedish

The course is given in Swedish, but elements of English can occur.

Main field of studies

Human Geography

Human Geography

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

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Learning outcomes

On completion of the course, the student should

- show knowledge in planning theory its origin and historical development.
- show ability to relate planning theoretical elements to ongoing urban and regional planning.
- show basic understanding in how the view on the role of the planner has been changed in a historical perspective.
- show ability to review basis critically for the planning and designed plans based on different planning traditions.
- show ability to communicate the contents of the course in both written and oral form.
- show ability to review texts critically both scientific texts and media, that relate to the contents of the course.

Course content

The course reviews the planning grounds in several perspectives. It gives a deepening understanding of planning theory within which changed scientific ideals and values concurrently with the society development during the latest century be reflected. The relations between policy and planning be analysed: how the functions of the planning are conditioned how the democracy perspective is represented in practical planning and how the role of the planner can be designed. In the later part of the course, the planning instruments that are used in urban and regional planning are analysed. The meeting between theory and practice be illustrated through meetings with placements and through a field trip.

Course design

The teaching consists of teaching sessions, exercises, seminars and field trips. The teaching sessions introduce parts of the course and set them in wider contexts joins them and facilitate the literature study. Exercises and seminars provide an opportunity to solve assignments and to discussion based on literature and other prescribed materials. Participation in exercises, seminars and field trips are compulsory.

Assessment

The expected learning outcomes are tested through written home assignments, smaller written examinations and oral presentations connected to seminar assignments. In connection with the course, three examination sessions been offered; regular test, re-examination and summing-up examination. Within a year after the end of the course are offered at least two additional examination sessions on the same course content. After that, the student is offered further examination sessions but in accordance with then current course syllabus and literature.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

As grades, one of the terms A is used, B, C, D, E or failed. Highest grade is denoted with A and lowest grade to pass with E. Grades for failed results are denoted with failed.

The student's results is assessed from the expected learning outcomes of the course. For the grade E, the student should show a

sufficient results. For the grade D, the student should show a satisfactory results. For the grade C, the student should show a good results. For the grade B, the student should show a very good results. For the grade A, the student should show a characterised results. For the grade failed, the student has shown an insufficient results.

At the start of the course, the students about the expected learning outcomes of the course syllabus and about the grading scale and its application are informed in the course.

Entry requirements

For admission to the course, completed course requirements about at least 45 credits are required from the first year on

the Bachelor programme in social planning- urban and regional development.

Exemption can be granted if there are special reasons.

Further information

The course may not be included in a higher education qualification together with SGEL06: Social and economic geography: Planning theory (7.5 credits) or SGEL26: Social and economic geography: Planning theory (7.5 credits)

Subcourses in SGEL46, Human Geography: Planning Theory

Applies from H14

1301 Human Geography: Planning Theory, 7,5 hp
Grading scale: Fail, E, D, C, B, A