



LUND
UNIVERSITY

Faculty of Social Sciences

SGED12, Human Geography: The Contemporary Geography of African Development II, 15 credits

*Samhällsgeografi: Afrikas aktuella utvecklingsgeografi II, 15
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Human Geography on 2016-12-06 to be valid from 2017-03-15, autumn semester 2017.

General Information

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Human Geography

*Depth of study relative to the degree
requirements*

G1N, First cycle, has only upper-secondary
level entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- show a basic knowledge of contemporary research in human geography about Africa,
- show knowledge about problems and potentials that can be faced when doing research in the African context,
- show knowledge of Africa's political development,
- show knowledge of rural and agricultural development in Africa,
- show knowledge of the rural-urban linkages and their meaning in the African context,
- show knowledge of the research on Africa's current development,

Competence and skills

- demonstrate the ability to analyze the continent's socio-economic and political developments,
- show ability to identify and understand the various agricultural development strategies and their implications for the continent,

Judgement and approach

- demonstrate the ability to discern and critically analyze contemporary political developments on the continent and put it in an international context,
- demonstrate the ability to critically analyze texts, both scientific texts as mass media, relating to the course content.

Course content

The course provides an introduction to contemporary research on the development of the African continent. The first part of the course introduces the most researched topics when it comes to Africa, and the problems and opportunities that may arise when conducting research in Africa. It then gives an orientation of political pluralism in Africa, and in particular the current situation. Emphasis is placed on the process of democratization that began in various parts of the continent in the 1990s. The second half of the course provides an in-depth presentation of the research on the current rural transformation, as well as the links between urban and rural areas. The course highlights both problems and opportunities for the continent.

Course design

The teaching consists of lectures and seminars. Lectures will present major perspectives on the development of the African continent and its variation in space and time. The seminars will focus on critical discussion of the literature as well as the reflection on alternative ways of understanding African development. Students are expected to have read and reflected upon course literature before lectures and be prepared for active participation in seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment of the course is based on a written take-home exam, a written classroom exam and three oral and written seminar assignments.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The oral and written seminar assignments are exempted from the grading scale above. The grades awarded for these components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

The weighted final grade is determined by the students result on the written take-home exam (weighted 50 %) and the written classroom exam (weighted 50 %). The conversion of the grades on the course components to a grade on the whole course is based on a mathematical formula in which the letter grades are translated into the following figures: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5, on which an average for the assessed components is calculated. Figures are rounded down, except for the grade A where 4.5 and more is rounded up to A.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

General requirements for university studies in Sweden

Further information

The course cannot be included in a degree together with the course SGED02, The Contemporary Geography of African Development II (15 credits) and SGED06, The Contemporary Geography of African Development II .

Subcourses in SGED12, Human Geography: The Contemporary Geography of African Development II

Applies from H17

1601 The Contemporary Geography of African Development II, 15,0 hp
Grading scale: Fail, E, D, C, B, A