

SGED10, Human Geography: Bachelor's Thesis in Development Studies, 15 credits

*Samhällsgeografi: Examensarbete för kandidatexamen i
utvecklingsstudier, 15 högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2011-12-15 and was valid from 2012-01-01, spring semester 2012.

General Information

The course is offered as a compulsory course within the Bachelor of Science Programme in Development Studies within the main field of study of Human Geography.

The language of instruction is English and the thesis should be written in English.

Main field of studies

Human Geography

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the student shall:

- demonstrate his/her ability to identify and formulate relevant problems within the field of development studies and independently collect and handle material related to the chosen problem/topic for the thesis,
- demonstrate his/her ability to identify the problems of methodological and ethical nature that are related to investigations in developing countries,
- be able to present and apply theoretical models within the field of the thesis topic,
- be able to present and apply relevant empirical methods to study the thesis topic,
- be able to critically evaluate and reflect upon theories and methods that are relevant for investigating the chosen research problem,

- be able to analyse and draw relevant conclusions from the investigations that have been carried out,
- demonstrate the ability to independently search for information about the knowledge area, and to analyse and use this information in a qualified way,
- demonstrate the ability to contribute to a common learning environment and to the group dynamic aspects of learning,
- within predetermined time frames be able to present, summarize and discuss, in written and spoken form, individually or in a group, the chosen thesis topic,
- be able to review and discuss other theses in the field.

Course content

On a general level the student acquires skills and abilities for independent research. The primary task is to write a thesis which will be discussed and reviewed at a seminar. The student is also expected to participate in the thesis seminars as well as review and discuss another thesis in the field. The writing of the thesis is guided by one or more thesis supervisors. At the start of the course seminars with general information about the thesis writing process are offered.

Course design

Teaching consists of seminars and individual supervision by a tutor. An examiner is responsible for the grading of the thesis. The supervisor cannot act as the examiner.

Assessment

The examination considers both the written and spoken performance and consists of the written thesis, the oral presentation of the thesis at a seminar and the review and discussion of another thesis in the field.

A possibility for a re-exam will be offered shortly after the first exam opportunity. Moreover, additional opportunities for re-exams will be offered at later dates.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

Eligibility requires that course requirements within the first and second year of the programme, including 30 credits in human geography, have been fulfilled.

For international students:

English language proficiency demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Subcourses in SGED10, Human Geography: Bachelor's Thesis in Development Studies

Applies from V12

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Grading scale: Fail, E, D, C, B, A