

SGBU20, Sexual and Gender-based Violence and Human Rights, 15 credits

*Sexuellt och könsbaserat våld och mänskliga rättigheter, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2020-06-25 to be valid from 2020-06-26, spring semester 2020.

General Information

The course is offered as a commissioned education.

Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to:

- account for the key principles and elements of design-led policy development,
- explain the key concepts and procedures for qualitative and quantitative research methods relevant to policy development,
- explain the forms and components of sexual and gender-based violence (SGBV) from international and global human rights perspectives,
- account for the area from the theoretical, conceptual and explanatory perspectives of poverty, gender, rights and sustainability,
- explain the impact of socio-cultural contexts on issues concerning SGBV,
- explain the importance of evidence-based interventions in different populations and sub-groups,

- account for the role of technology in the perpetuation and mitigation of SGBV.

Competence and skills

On completion of the course, the students shall be able to:

- identify, analyse and critically reflect on research results and other data related to SGBV and policy development,
- discuss community participation in decision making from a design-led perspective,
- discuss SGBV issues from the perspectives of poverty, gender, rights and sustainability,
- independently identify challenges related to SGBV in different populations and plan mitigation strategies and interventions based on a public health approach.

Judgement and approach

On completion of the course, the students shall be able to:

- identify ethical dilemmas within SGBV and discuss these based on ethical principles and guidelines,
- reflect on the approach taken towards different people from different groups from a culturally sensitive perspective,
- reflect on particularly vulnerable groups with regards to SGBV,
- reflect on the importance of collaboration in the design and implementation of SGBV policies and programmes.

Course content

The course consists of four phases.

1. A preparation phase during which participants acquaint themselves with the course materials and methods.
2. The 'knowledge building' phase during which participants will develop data collection, synthesis and presentation skills under supervision.
3. The 'reciprocal learning phase' during which participants will exchange knowledge and participate in joint learning exercises.
4. The 'documentation phase' during which action plans are prepared, finalised and submitted.

The course highlights the following components of SGBV: forms and consequences of SGBV, principles of reporting SGBV, the current evidence base for SGBV, vulnerable groups, interventions in the area of SGBV, SGBV in the context of sexual and reproductive health and rights (SRHR) as well as the theoretical, conceptual and explanatory frameworks for sexual rights and SGBV.

To emphasise the rights-based perspective upon which this programme is based, the course will provide opportunities for discussion of global challenges in the area of sexual gender-based violence and how these can be framed by the existing international conventions, goals, strategies and experiences. Agenda 2030 will be used extensively throughout the course to emphasise the interconnected nature of SGBV.

Highlighting the importance of socio-cultural differences and context in understanding SGBV will be developed through participatory design and broad engagement from different stakeholders.

Course design

The program is based on blended learning with digital support, interactive seminars, coaching and supervision, and the development of collaborative competencies. The integration of theory and practice will be elaborated on through study visits as well as by the development and presentation of a plan of action. Participation in the seminars is compulsory.

Assessment

The assessment is based on three components:

1. an individual written assignment,
2. an oral presentation and written account of the planning, development and evaluation of a plan of action conducted in groups,
3. a course portfolio including the following items: a) reflection on the process for policy development utilised throughout the course, b) continuous documentation on the progress and challenges of encountered during the project and, c) active participation in compulsory seminars.

If there are special reasons other assessment forms may be utilized.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a bachelor's degree or equivalent. English B from Swedish upper secondary school or equivalent is required. International students are exempted from the general admission requirement of proficiency in Swedish.

Subcourses in SGBU20, Sexual and Gender-based Violence and Human Rights

Applies from V20

- 2001 Individual written assignment, 4,0 hp
Grading scale: Fail, Pass
- 2002 Plan of action presentation, 6,0 hp
Grading scale: Fail, Pass
- 2003 Course portfolio, 5,0 hp
Grading scale: Fail, Pass