

SGBU19, Sexual and Gender-based Violence and Human Rights, 15 credits

*Sexuellt och könsbaserat våld och mänskliga rättigheter, 15
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2019-05-15 to be valid from 2019-05-15, spring semester 2019.

General Information

The course is offered as a commissioned education.

Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to:

- explain the forms and components of sexual and gender-based violence (SGBV) from international and global human rights perspectives,
- account for the area from the theoretical, conceptual and explanatory perspectives of poverty, gender, rights and sustainability,
- explain the impact of socio-cultural contexts on issues concerning SGBV,
- explain the importance of evidence-based interventions such as policy, organisational development and capacity building within SGBV in different populations and sub-groups,
- account for the role of technology in the perpetuation and mitigation of SGBV,
- explain how leadership, in the context of multi-sectoral responses to SGBV, can facilitate communication and implementation of a project in a local or global

context.

Competence and skills

On completion of the course, the students shall be able to:

- identify, analyse and critically reflect on research results and use them in the implementation of a change project,
- discuss SGBV issues from the perspectives of poverty, gender, rights and sustainability,
- independently identify challenges related to SGBV in different populations and plan mitigation strategies and interventions based on a public health approach,
- collaborate to identify and set achievable goals and follow up on progress made towards them,
- plan, implement, monitor and evaluate a change project within the area of SGBV,
- use and critically reflect on digital resources as an educational tool.

Judgement and approach

On completion of the course, the students shall be able to:

- identify ethical dilemmas within SGBV and discuss these based on ethical principles and guidelines,
- reflect on the approach taken towards different people from different groups from a culturally sensitive perspective,
- reflect on particularly vulnerable groups with regards to SGBV,
- reflect on the importance of collaboration and networking in the implementation of SGBV policies and programmes,
- support and influence development and implementation of policies and programs.

Course content

The course consists of five phases:

1. A preparation phase during which participants will form teams and together acquaint themselves with the provided course materials. At the end of the phase the participants will deliver a stakeholder and situation mapping document and a tentative plan for a change project.
2. Three weeks of concentrated study and change project design, two weeks in Kenya, one week in Uganda.
3. Implementation and monitoring of a change project in Uganda with supervisory support.
4. One week of concentrated study in Uganda in which the results of the change project are presented and discussed and a sustainability plan is developed.
5. The project results are to be presented at the national and local levels and the sustainability plan is implemented.

The course highlights the following components of SGBV and rights: forms and consequences of SGBV, theoretical, conceptual and explanatory frameworks for sexual rights and SGBV, principles of reporting SGBV and the evidence base, vulnerable groups, sexual rights and SGBV, SGBV in technology, multi-sectoral response to SGBV, leadership and SGBV. Perspectives of gender, poverty, sustainability and rights will serve as general themes. The topics to be discussed include evidence-based strategies and interventions related to each theme.

In order to emphasise the human-rights-based perspective upon which this programme is based, the course will provide opportunities for discussion of global challenges to sexual gender-based violence as captured in international conventions, goals, strategies and experiences. Agenda 2030 will be used extensively to emphasise the interconnected nature of this issue.

Highlighting the importance of socio-cultural differences and context in understanding SGBV will be developed through participatory design and broad engagement from different stakeholders. Participation in value exercises will enable the students to reflect upon and discuss ethical issues and approaches with regards to some of the more sensitive elements of SGBV.

The development of international programmes and policies, and the discourse used within them, will be highlighted. Global as well as regional/local policy documents on sustainability and rights perspectives will be studied and discussed.

Course design

The program is based on blended learning with digital support, interactive seminars, value exercises and development of collaborative competencies. The integration of theory and practice will be elaborated on through study visits as well as by the implementation and follow up of a change project under supervision. All components are compulsory.

Assessment

The assessment is based on three components:

1. a individual written assignment,
2. an oral and a written presentation of the planning, implementation and evaluation of a change project,
3. a course portfolio including the following items: a) a report and reflections on the use of digital tools, b) a personal reflection on individual roles and contributions (to the compulsory components of the course), c) documentation about the progress and challenges of the project throughout its phases and targets established during phase 1, d) reflections based on collaborative activities and peer assessment.

If there are special reasons other assessment forms may be utilized.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a bachelor's degree or equivalent. English B from Swedish upper secondary school or equivalent is required. International students are exempted from the general admission requirement of proficiency in

Swedish.

Subcourses in SGBU19, Sexual and Gender-based Violence and Human Rights

Applies from V19

- 1901 Individual Written Examination, 5,0 hp
Grading scale: Fail, Pass
- 1902 Change Project Presentations, 6,0 hp
Grading scale: Fail, Pass
- 1903 Course Portfolio, 4,0 hp
Grading scale: Fail, Pass