



Swedish as a Second Language

SFSH30, Swedish as a Foreign Language: Level 5-8, 30 credits

Svenska som främmande språk: Nivå 5-8, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2022-05-27 and was last revised on 2023-03-06. The revised syllabus comes into effect 2023-03-15 and is valid from the autumn semester 2023.

General information

The course is offered as a freestanding course. It may not be included in a degree at Lund University for students who already meet the requirement of Swedish proficiency for admission to higher education.

Language of instruction: Swedish

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to:

Knowledge and understanding

- provide a basic account of the impact of context and communication situation on both the choice of vocabulary and stylistic design of different types of texts
- account for key aspects of the structure of modern Swedish with regard to morphology and syntax
- describe basic features of Swedish pronunciation
- account for summary and citation techniques as well as references to different sources

- account for different registers in Swedish usage, e.g. different degrees of formality with regard to choice of vocabulary, pronunciation and syntax
- describe at least one selected Swedish literary text and its author
- account for current public debate in Swedish mass media in different areas of society

Competence and skills

- communicate spontaneously with a good command of grammar and few signs of restriction, and choose a level of formality appropriate to the situation (oral proficiency)
- write analytical and argumentative scholarly texts, exhibiting varied and correct sentence structure and coherence techniques (written proficiency)
- interpret and comment on factual information, diagrams and tables in Swedish texts (written proficiency)
- use an extensive Swedish vocabulary in speech and writing, covering language on societal issues, and apply knowledge of argumentation and discussion techniques
- account for the main points in sophisticated spoken Swedish on both abstract and complex topics (listening comprehension)
- assimilate large text volumes through skimming and scanning (reading comprehension)

Judgement and approach

- provide perspectives on Swedish society in some fields and make comparisons with international circumstances, and take a position on issues of ethnicity and cultural encounters,
- identify their need for further knowledge and skills in the subject

Course content

The course includes teaching and practical exercises in Swedish language proficiency. In addition to the skills training, the course provides an overview of the distinctive features of the grammatical and phonetic systems of Swedish. The course enables students to practise oral proficiency through discussions, argumentations, short presentations and talks. Written language proficiency is practised through varied written assignments such as papers, reviews, practical texts and compilations of facts from different sources of information. Different texts are analysed with regard to genre and language style. Reading comprehension is practised through studies of both non-fiction and fiction texts. Newspaper articles, radio and TV programmes are used in training skills.

1. Swedish as a Foreign Language: Level 5, 7.5 credits
2. Swedish as a Foreign Language: Level 6, 7.5 credits
3. Swedish as a Foreign Language: Level 7, 7.5 credits
4. Swedish as a Foreign Language: Level 8, 7.5 credits

Course design

The teaching consists of exercises, lectures and seminars.

Assessment

The assessment of each module is based on a written and oral exam at the end of each module.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, students must have been awarded this grade on all modules. For a grade of Pass with Distinction for the whole course, the student must also have been awarded this grade for at least 22 of the course's credits.

Entry requirements

To be admitted to the course, students must have passed level 4 of Swedish as a Foreign Language at Lund University or have equivalent knowledge. Equivalent knowledge can be established through a passed entrance test.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. A Pass at level 8 meets the requirement of Swedish proficiency for admission to Swedish higher education and therefore corresponds to a Pass on the TISUS test or final grade in Swedish/Swedish as Second Language 3 in adult education at upper-secondary level.
3. The course corresponds to level B2 to C1 in the Common European Framework of Reference for Languages (CEFR).
4. Module titles in Swedish:
 1. Svenska som främmande språk: Nivå 5, 7,5 högskolepoäng
 2. Svenska som främmande språk: Nivå 6, 7,5 högskolepoäng
 3. Svenska som främmande språk: Nivå 7, 7,5 högskolepoäng
 4. Svenska som främmande språk: Nivå 8, 7,5 högskolepoäng