



Swedish as a Second Language

## SFSA18, Swedish as a Foreign Language: Level 8, 7.5 credits

*Svenska som främmande språk: Nivå 8, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-02-21. The syllabus comes into effect 2012-02-21 and is valid from the autumn semester 2012.

### General information

Subject: Swedish.

The course is offered as a freestanding course. It cannot be included as part of a degree from a Swedish university or university college.

*Language of instruction:* Swedish

*Main field of study*

*Specialisation*

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G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course the student shall

### Knowledge and understanding

- be able to describe in a fundamental way how the word choices and stylistic features of different types of texts are affected by context and communicative situation
- be able to account for different registers in Swedish usage

## Competence and skills

- be able to communicate spontaneously with a good command of grammar and with few signs of limitations and be able to choose a level of formality appropriate to the situation (oral proficiency)
- be able to write texts including arguments and factual texts of a scholarly character with a varied and good sentence structure and use of connectives (written proficiency)
- be able to interpret and comment on facts, diagrams and tables in Swedish texts (written proficiency)
- be able to use in speech and writing a comprehensive Swedish vocabulary covering the language domains of public issue and be able to apply knowledge of techniques of argumentation and debate
- be able to understand the main points of speech including complicated language and abstract and complicated content (listening comprehension)
- be able to assimilate large text corpora through skimming and scanning (reading comprehension)

## Judgement and approach

- be able to reflect on his or her own language use and that of others in a well-supported and nuanced manner and confidently use different strategies for developing his or her own learning.

## Course content

In the course students practise oral proficiency through discussions, debates, short presentations and talks. Written proficiency is practised through essay writing, summaries, public letters and compilations of facts from different sources. Different texts are analysed from the point of view of genre and style. Reading comprehension is practised through scanning and study of both non-fiction and fiction. Newspaper articles, radio and television programmes are used in the skills training. The pronunciation and grammar tuition consists of revision of the typical traits of Swedish phonetics and grammar.

## Course design

Teaching consists of exercises, lectures and seminars. All elements involving skills training are compulsory.

## Assessment

The assessment is based on a written and an oral exam at the end of the course.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SFSA08.
3. For admission to the course, students must have general eligibility for higher education studies in Sweden with the exception of proficiency in Swedish, and knowledge of Swedish corresponding to SFSA17.
4. A grade of Pass on SFSA18 meets the requirement of Swedish proficiency for admission to Swedish higher education.
5. For further details see the current registration information and other relevant documentation.