



Swedish as a Second Language

## SFSA17, Swedish as a Foreign Language: Level 7, 7.5 credits

*Svenska som främmande språk: Nivå 7, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-02-21. The syllabus comes into effect 2012-02-21 and is valid from the autumn semester 2012.

### General information

Subject: Swedish.

The course is offered as freestanding course. It cannot be included as part of a degree from a Swedish university or university college.

*Language of instruction:* Swedish

*Main field of study*

*Specialisation*

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G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course the student shall

### Knowledge and understanding

- be able to account for differences in function between different grammatical structures
- be able to account for the structure and textual and linguistic features of factual texts and texts including arguments
- be able to make a written and oral presentation of a modern Swedish novel and its author
- be able to account for current public debate in different sectors of society presented in Swedish media

## Competence and skills

- be able to engage in debates and discussions in Swedish on a given subject (oral proficiency)
- be able to write well-structured factual texts and texts including arguments with a varied sentence structure and use of connectives (written proficiency)
- be able to speak and write Swedish with a detailed vocabulary covering the language domains of public issues
- be able to understand and summarise the main points of oral presentations including complicated content and language (listening comprehension)
- be able to search for requested information in complicated factual texts (reading comprehension)

## Judgement and approach

- be able to reflect on his or her own language use and that of others in a well-supported and nuanced manner and confidently use different strategies for developing his or her own learning.

## Course content

The course is intended to extend the students' Swedish vocabulary and ability to adapt the use of language to different communicative situations while developing their ability to engage in debates and discussions in Swedish. Written proficiency and the knowledge of stylistic variation in Swedish are practised through the study of, for example, factual texts and text analysis. The student's active vocabulary is enlarged through reading of modern Swedish literature, for example. The pronunciation and grammar exercises are assisted by computer-based language programs in a language laboratory.

## Course design

Teaching consists of exercises, lectures and seminars. All elements involving skills training are compulsory.

## Assessment

The assessment is based on a written and an oral exam at the end of the course.

## Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SFSA07.
3. For admission to the course, students must have general eligibility for higher education studies in Sweden with the exception of proficiency in Swedish, and knowledge of Swedish corresponding to SFSA16.
4. For further details see the current registration information and other relevant documentation.