



Swedish as a Second Language

SFSA16, Swedish as a Foreign Language: Level 6, 7.5 credits

Svenska som främmande språk: Nivå 6, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-02-21. The syllabus comes into effect 2012-02-21 and is valid from the autumn semester 2012.

General information

Subject: Swedish.

The course is offered as freestanding course. It cannot be included as part of a degree from a Swedish university or university college.

Language of instruction: Swedish

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to account for key aspects of the morphology and syntax of modern Swedish
- be able to give a basic account of different stylistic registers in Swedish usage
- be able to account for the use of references and quotations and of how to refer to sources
- be able to present current events in different sectors of society presented in Swedish media
- be able to describe how Sweden is governed

Competence and skills

- be able to present and support views clearly by providing relevant explanations and arguments (oral proficiency)
- be able to engage in discussions on given subjects and make an oral presentation (oral proficiency)
- be able to follow and summarise a long oral presentation (listening comprehension)
- be able to follow a complicated oral argument (listening comprehension)
- be able to write summaries of texts on widely different subjects with a varied sentence structure and a correct use of references and quotations (written proficiency)
- be able to speak and write Swedish with a broad vocabulary covering the language domains of public issues (oral and written proficiency)
- be able to understand and base arguments on articles and features representing attitudes and views

Judgement and approach

- be able to assess and interpret information in, for example, Swedish newspaper texts.

Course content

The course is intended to extend the students' Swedish vocabulary and ability to adapt the use of language to different communicative situations while developing their ability to express themselves in a grammatically correct and varied manner. The skills training also includes a presentation of the typical traits of Swedish grammar and phonetics. Written proficiency is practised through assignments of various kinds and students write summaries and make presentations based on texts they have read and listened to. The student's active vocabulary is enlarged through reading of, primarily, newspaper articles and modern Swedish literature. Current public issues are discussed and summarised. The pronunciation exercises are assisted by computer-based language programs with a particular focus on phonemic quality and prosodic features.

Course design

Teaching consists of exercises, lectures and seminars. All elements involving skills training are compulsory.

Assessment

The assessment is based on a written and an oral exam at the end of the course.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SFSA06.
3. For admission to the course, students must have general eligibility for higher education studies in Sweden with the exception of proficiency in Swedish, and knowledge of Swedish corresponding to SFSA15.
4. For further details see the current registration information and other relevant documentation.