



Swedish as a Second Language

SFSA14, Swedish as a Foreign Language: Level 4, 7.5 credits

Svenska som främmande språk: Nivå 4, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-02-21. The syllabus comes into effect 2012-02-21 and is valid from the autumn semester 2012.

General information

Subject: Swedish.

The course is offered as freestanding course. It cannot be included as part of a degree from a Swedish university or university college.

Language of instruction: Swedish and English

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to account for a few key aspects of the morphology and syntax of modern Swedish
- be able to account for topical issues in current Swedish public debate
- be able to describe a chosen Swedish literary text and its author

Competence and skills

- be able to make a prepared simple presentation on a familiar subject (oral proficiency)
- be able to write clear and detailed texts on several different subjects (written proficiency)
- be able to understand and summarise both the general content and specific details of uncomplicated factual information (listening comprehension)
- be able to summarise uncomplicated factual texts in a familiar field with a satisfactory degree of comprehension (reading comprehension)

Judgement and approach

- be able to identify the personal need for further knowledge and skills in the subject.

Course content

The course consists of components intended to reinforce and develop the student's Swedish proficiency. In addition to the skills training, the typical traits of Swedish grammar and phonetics are presented. The course also provides further knowledge of Swedish life and institutions. The students extend their vocabulary through reading and listening comprehension is practised through recorded radio and television programmes. Texts are studied to extend the student's general range of words and phrases. The student's ability to discuss, engage in conversations and make short presentations is trained and pronunciation and grammar exercises are assisted by computer-based language programs. Written proficiency is practised through different written assignments.

Course design

Teaching consists of exercises, lectures and seminars. All elements involving skills training are compulsory.

Assessment

The assessment is based on a written and an oral exam at the end of the course.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces SFSA04.
3. For admission to the course, students must have general eligibility for higher education studies in Sweden with the exception of proficiency in Swedish, and knowledge of Swedish corresponding to SFSA13.
4. For further details see the current registration information and other relevant documentation.