

SESA03, The Role of Volunteering in Crisis and War, 3 credits

The Role of Volunteering in Crisis and War, 3 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Service Studies on 2025-01-29 (STYR 2025/265). The syllabus comes into effect 2025-01-29 and is valid from the autumn semester 2025.

General information

The course is given as a stand-alone course.

Language of instruction: English

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

For a grade of Pass on the course, the student shall be able to

Knowledge and understanding

- identify and explain different theoretical perspectives on volunteering, and
- describe and discuss volunteering and voluntary organisations as political and empirical phenomena.

Competence and skills

- analyse and reflect on the impact of volunteering on society's resilience and ability to manage the effects of crisis and war, and
- apply critical perspectives on the foundations and existence of volunteering.

Judgement and approach

- critically analyse and reflect on volunteering as a concept and phenomenon.

Course content

Many countries rely heavily on voluntary organisations during crises, and their efforts are often crucial in reducing the social impact of a crisis. The course focuses on the phenomenon of volunteerism and discusses the role of volunteerism and voluntary organisations linked to crisis and war in Swedish society as political and empirical phenomena. The course inventories and discusses volunteerism and voluntary organisations and their formal and informal relationship to public organisations and authorities.

Course design

Teaching is in the form of lectures and seminars.

Unless there are valid reasons to the contrary, compulsory participation is required in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or retake compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

The assessment is based on:

- Seminars (1 credit), module code 2501
- Individual Written Assignment (2 credits), module code 2502

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses completed in the past year (catch-up exam). At least two further re-examinations on the same course content are offered within a year of a major change or discontinuation of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grade Pass requires that the student fulfils the learning outcomes specified for the course. The grade Pass with distinction requires that the learning outcomes are particularly well met. Module code 2501 is excluded from the grading scale above.

The grade for this module will be one of pass or fail

For a Pass with distinction in the whole course, the student must have obtained the grade Pass with distinction in module code 2502.

At the start of the course, students have been informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General requirements