

SBUP11, Pediatric Nursing, Health and Ill-Health II, 7.5 credits

Barns och ungdomars hälsa och ohälsa II, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2015-12-10 to be valid from 2015-12-10, spring semester 2016.

General Information

The course is included as a compulsory component in the Postgraduate Diploma programme in Specialist Nursing specialising in Paediatric Care, 60 credits, but can also be taken as a freestanding course. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- account for the living conditions, health and ill-health of children and adolescents, and discuss the health determinants from perspectives of gender and

diversity

- adopt a scholarly approach and a person- and family-centred perspective to describe and argue for the preventive and health promotion work of the paediatric nurse within school healthcare
- use current legislation, regulations and guidelines to describe and discuss the role of the paediatric nurse in planning, management and cooperation within school healthcare

Competence and skills

On completion of the course, the students shall be able to

- identify and evaluate the health risks of schoolchildren and adolescents based on theoretical cases and establish a theoretical health guidance plan
- plan and justify measures within school healthcare aiming to promote the physical, mental and social health of schoolchildren
- describe and argue for the application of models and methods for health promotion and preventive work within school healthcare
- independently carry out scientific information searches and evaluate the results

Judgement and approach

On completion of the course, the students shall be able to

- justify a person- and family-centred perspective and professional approach to schoolchildren and their families within school healthcare, focusing specifically on respect, social and cultural circumstances and gender equality
- identify and reflect on their own development needs within school healthcare

Course content

The profession of the paediatric nurse

Person- and family-centred care

The living conditions, health and ill-health of children and adolescents

Health promotion and preventive work within school healthcare

Medical examinations within school healthcare

Vaccinations within school healthcare

The activities and organisation of school healthcare

Evidence-based care

Ethical aspects

Research methods

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One regular examination and two re-sits are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including an individual project of 15 credits or the equivalent.

The courses are to be studied in the order they are offered.

Subcourses in SBUP11, Pediatric Nursing, Health and Ill-Health II

Applies from V16

- 1501 Disciplinary Specialisation, 2,5 hp
Grading scale: Fail, Pass
Written group assignment including oral presentation individually and in groups with individual assessment.

*Compulsory learning activity:
Nursing ethics*

- 1502 School Health Care Action Plan, 3,0 hp
Grading scale: Fail, Pass
Written group assignment with individual assessment.

Compulsory learning activity:

Field study within school healthcare

- 1503 School Health Care Case Study, 2,0 hp
Grading scale: Fail, Pass
Written group assignment including oral presentation individually and in groups with individual assessment.