



Faculty of Medicine

SBUP10, Pediatric Health and Ill Health I, 7.5 credits

Barns och ungdomars hälsa och ohälsa I, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2015-12-10 to be valid from 2015-12-10, spring semester 2016.

General Information

The course is included as a compulsory component in the Postgraduate Diploma programme in Specialist Nursing specialising in Paediatric Care, 60 credits, but can also be taken as a freestanding course. The course complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Nursing

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- account for the physical, mental and socio-emotional development of children and adolescents

- account for the aetiology, diagnosis and prevention of pathophysiological changes of children and adolescents focusing on general paediatrics
- adopt a scholarly approach and a person- and family-centred perspective to describe and argue for the preventive and health promotion aspects of paediatric care within child healthcare
- use current legislation, statutes and guidelines to describe and discuss the role of the paediatric nurse in the planning, management and cooperation of child healthcare
- analyse and discuss the scientific concepts of research methods

Competence and skills

On completion of the course, the students shall be able to

- identify and assess health risks of pre-school children based on theoretical cases
- plan and justify measures within child healthcare aiming to promote children's physical, mental and social health
- describe and argue for the application of models and methods for health promotion and preventive interventions in child healthcare

Judgement and approach

On completion of the course, the students shall be able to

- justify a person- and family-centred approach and professional attitude to children and their families within child healthcare, focusing especially on respect, social and cultural circumstances and gender equality
- identify and reflect on their own need for development within child healthcare

Course content

The profession of the paediatric nurse

Person- and family-centred care

The normal physical, mental, cognitive and socio-emotional development of children and adolescents

General pediatrics and paediatric nursing

Health promotion and prevention including medical examinations within child healthcare

Maltreated children

Breastfeeding

Vaccinations within child healthcare

The activities and organisation of child healthcare

Evidence-based care

Ethical aspects

Research methods

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures.

Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One regular examination and two re-sits are organised for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme

director.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including a degree project of 15 credits or the equivalent

Subcourses in SBUP10, Pediatric Health and Ill Health I

Applies from V16

- 1501 Disciplinary Foundation, 1,0 hp
Grading scale: Fail, Pass
Written group assignment including oral presentation individually and in groups
individual assessment.

Compulsory learning activity:
Scientific method

- 1502 Pediatric Care Case Study, 1,5 hp
Grading scale: Fail, Pass
Individual written assignment.

- 1503 Field Study in Pediatric Health Care, 3,0 hp
Grading scale: Fail, Pass
Written group assignment with individual proficiency training.

Compulsory learning activity:

Vaccination technique

- 1504 General Pediatrics, 2,0 hp
Grading scale: Fail, Pass
Individual written exam.

