



Faculty of Medicine

SBMP18, Complicated Delivery, Clinical Training, 7.5 credits

*Komplicerad förlossning, verksamhetsförlagd utbildning, 7,5
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2013-04-18 and was last revised on 2013-04-19. The revised syllabus applies from 2014-01-20, spring semester 2014.

General Information

The course is a compulsory clinical training component of the Postgraduate Diploma programme in Midwifery (90 credits). It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Reproductive, Perinatal and Sexual
Health

*Depth of study relative to the degree
requirements*

A1F, Second cycle, has second-cycle
course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to demonstrate specialised knowledge in the field of delivery

- of critical reflection on existing procedures during delivery

- of the connection between science and proven experience and the significance of this connection for professional practice
- of planning, leading and coordinating nursing care
- of liability matters in the midwife's field of activity

Competence and skills

On completion of the course, the students shall, with specialised ability and independently, be able to

- manage one or more normal deliveries at the same time
- identify and assess complications in the woman in labour and/or the foetus
- monitor and manage complicated deliveries and deliveries with medical complications
- discuss and assess normal and pathological cardiotocographs (CTG)
- identify and assess the need of pain relief in the woman in labour, and provide pain relief
- determine situations in which other expertise must be summoned
- assess the need of, and carry out, episiotomy and suture tears and cuts in the perineum
- observe, analyse and describe conditions, reactions and changes in mothers-to-be and new mothers in complicated conditions
- identify and assess the need of, and provide, support to parents who have had a disabled or stillborn child
- analyse and interpret the woman's/family's experience of childbirth, crisis reactions and possible mental disorders
- observe, analyse and describe conditions, reactions and changes in the foetus and newborn child, propose/take action, and in emergencies initiate appropriate treatment
- take responsibility for the care of mother and child after delivery, and teach and support parents in normal conditions and in crisis situations
- manage healthy and sick children after delivery
- document nursing and patient data in accordance with statutory requirements
- comply with and apply the statutes, regulations and other rules applying in the specialist field

Judgement and approach

On completion of the course, the students shall be able to demonstrate a specialised ability to understand other cultures, refugees and immigrants, particularly related to childbirth

- for self-awareness and empathy in the encounter with the woman and her partner, from an ethical and professional approach
- identify the personal need of further knowledge, and undertake ongoing development of their skills
- to cooperate and communicate

Course content

Assess abnormalities during pregnancy, delivery and puerperium
 Monitoring of mother and foetus/child during delivery
 Pain and pain relief, particularly during complicated deliveries
 Complicated deliveries
 Medical complications related to pregnancy and delivery
 Crises and crisis management related to childbirth
 Complicated tears and suturing
 The child's adaptation and management at birth, above all in complicated conditions
 Mother-child interaction, partner-child interaction
 Care planning, documentation
 Statutes and regulations in maternity care

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures. Absence from compulsory learning activities may require alternative learning activities.

Clinical training comprises 32 hours a week on average and may take place all times of the day all days of the week. It includes organised supervision and skills training.

Assessment

Clinical training is assessed individually and in accordance with a standardised form. One opportunity for clinical training is arranged for each time the course is offered. Students who fail to pass at the first opportunity will be offered a second opportunity

for clinical training. There are only two opportunities for clinical training. A student who fails the clinical training twice must discontinue his or her studies.

Students who interrupt their clinical training prematurely, i. e. when 40 percent or more of the total course period has elapsed, shall be graded (Pass/Fail) and will have lost an opportunity for clinical training. Interruption/examination of clinical training may take place earlier if the student commits serious errors during clinical training because of gaps in knowledge or skill. An individual plan will be drawn up for the student. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

Theoretical components: One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

All oral group examinations require active individual participation in addition to oral presentation.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including a degree project of 15 credits or the equivalent
- Professional experience equivalent to one year's work as a registered nurse in in-patient somatic care.
- Passed courses:
 - Reproductive, Perinatal and Sexual Health Focusing on Pregnancy and Family Planning, 9 credits, 9 credits or the equivalent
 - Women's Health, Antenatal Care and Family Planning, Clinical Training, second cycle, 6 credits or the equivalent
 - Gynaecological Health and Ill-Health, 6, credits or the equivalent
 - Delivery, Postnatal and Neonatal Care, 9 credits or the equivalent
 - Delivery, Postnatal and Neonatal Care, Clinical Training, 15 credits or the equivalent
 - Delivery, specialisation, clinical training, 7.5 credits or the equivalent

The courses are to be studied in the order they are offered.

Subcourses in SBMP18, Complicated Delivery, Clinical Training

Applies from H14

- 1301 Labour and Delivery - Clinical Training, 6,0 hp
Grading scale: Fail, Pass
- 1302 Patient Cases in the Subject Field, 0,5 hp
Grading scale: Fail, Pass
- 1303 Fetal Assessment (CTG), 1,0 hp
Grading scale: Fail, Pass
- 1304 Professional Debriefing Supervision, 0,0 hp
Grading scale: Fail, Pass

Applies from V14

- 1301 Labour and Delivery - Clinical Training, 6,0 hp
Grading scale: Fail, Pass
- 1302 Patient Cases in the Subject Field, 0,5 hp
Grading scale: Fail, Pass
- 1303 Fetal Assessment (CTG), 1,0 hp
Grading scale: Fail, Pass
- 1304 Professional Debriefing Supervision, 0,0 hp
Grading scale: Fail, Pass