



Faculty of Medicine

**SBMP16, Complications of Pregnancy, Delivery and
Puerperium, and Family Planning, In-Depth Course, 6 credits**
*Komplikationer under graviditet, förlossning och puerperium samt
familjeplanering, fördjupning, 6 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Board of Health Sciences Education on 2013-04-18 and was last revised on 2013-04-19. The revised syllabus applies from 2014-01-20, spring semester 2014.

General Information

The course is a compulsory component of the Postgraduate Diploma programme in Midwifery (90 credits) but can also be taken as a freestanding course. It complies with the guidelines of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
Some components may be in English.

Main field of studies

Reproductive, Perinatal and Sexual
Health

*Depth of study relative to the degree
requirements*

A1F, Second cycle, has second-cycle
course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall demonstrate specialised knowledge

of complications in pregnancy, and

- describe and analyse abnormal pregnancies, reactions and changes in mothers-to-be from a nursing and medical perspective
- describe and reflect on the responsibility and function of the midwife

of complications in childbirth, and

- describe and analyse abnormal conditions, reactions and changes during childbirth, from a nursing and medical perspective; analyse complications in the woman in labour and/or the foetus, and propose relevant management
- show understanding of, and analyse and discuss, the pain of women in labour and their need of pain relief, and propose suitable pain treatment
- analyse and assess different CTG patterns and propose alternative courses of action
- identify and reflect on situations in which other expertise is to be summoned, and how the midwife should act in an emergency

of complicated puerperal conditions, and

- describe and analyse abnormal postpartum conditions, from a nursing and medical perspective
- describe contexts, reflect on and discuss the woman's/family's experience of childbirth, crisis reactions and possible mental disorders
- identify and assess the need of support to parents who have had a disabled or stillborn child, and discuss management from a holistic perspective
- and understanding of the father's/partner's special needs during pregnancy, childbirth and puerperium
- of sexuality, sexual activity- dysfunctionality- desire, lack of desire

of different contraception methods, and

- propose adapted advice in a life cycle perspective
- independently demonstrate an example of advice during family planning, in accordance with the regulations of the National Board of Health and Welfare and the Medical Products Agency
- demonstrate that they possess the knowledge that is legally required to obtain prescription rights, and the statutes, regulations and other rules applying to the specialist field.

Competence and skills

On completion of the course, the students shall demonstrate a specialised ability to

- integrate knowledge from different sources, identify problems, analyse and find solutions/interventions and formulate expected results concerning complex situations of relevance to the course
- demonstrate the management of a complicated delivery, such as shoulder dystocia.

Judgement and approach

On completion of the course, the students shall demonstrate a specialised ability to

- make ethical assessments from a holistic perspective
- reflect on their own approach and that of others in different care situations
- analyse and assess their own ability and, based on group dynamics, develop the group and strengthen conflict management and conflict resolution abilities

Course content

Abnormalities during pregnancy, delivery and puerperium

Normal and pathological foetal monitoring, cardiotocography CTG

Medical complications during pregnancy, delivery and puerperium

Crisis and crisis management at childbirth

Sexuality and sexual relationships

Contraception: pharmacology, technology, function, effects and prescribing rights

Statutes and regulations in maternity care

Pre-clinical exercise

- complicated delivery, such as shoulder dystocia, acute hemorrhage, abnormal presentations

Course design

The teaching and learning activities are designed so as to enable students to develop a specialised understanding and are characterised by an active search for knowledge, problem solving, reflection and critical analysis. Among the work methods used are independent study, group work, peer review, skills training, seminars and lectures. Absence from compulsory learning activities can be compensated for by other learning activities.

Assessment

One examination and two opportunities to retake the examination are arranged for each assessed component. Students who do not achieve a pass on any of these occasions will be able to retake the examination on a later occasion. There are six opportunities for re-examination of each assessed component. A student who has failed an examination six times must discontinue his or her studies. A student who has failed an examination on a course twice is entitled to request that another examiner be appointed by the programme director.

All oral group examinations require active individual participation in addition to oral presentation.

At re-examination, individual examination may replace group examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For a pass on the course, the student must have passed all the assessed components.

Entry requirements

- Registered nurse and a degree in nursing comprising at least 180 credits including a degree project of 15 credits or the equivalent
- Professional experience corresponding to at least one year as a registered nurse
- Passed courses:
 - Reproductive, Perinatal and Sexual Health Focusing on Pregnancy and Family Planning, 9 credits, 9 credits or the equivalent
 - Women's Health, Antenatal Care and Family Planning, Clinical Training, second cycle, 6 credits or the equivalent
 - Gynaecological Health and Ill-Health, 6, credits or the equivalent
 - Delivery, Postnatal and Neonatal Care, 9 credits or the equivalent

- Delivery, Postnatal and Neonatal Care, Clinical Training, 15 credits or the equivalent

The courses are to be studied in the order they are offered.

Subcourses in SBMP16, Complications of Pregnancy, Delivery and Puerperium, and Family Planning, In-Depth Course

Applies from V14

1301 Obstetrics and Obstetrical Care, 4,0 hp
Grading scale: Fail, Pass
Individual written exam.

1302 Family Planning and Contraception, 2,0 hp
Grading scale: Fail, Pass
Individual written exam.