



Joint Faculties of Humanities and Theology

SASH94, Scandinavia's Colonial Entanglements: Historical-Archaeological Perspectives, 7.5 credits

*Scandinavia's Colonial Entanglements: Historical-Archaeological Perspectives, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-04-09 (U 2024/190). The syllabus comes into effect 2024-04-30 and is valid from the spring semester 2025.

General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

Language of instruction: English

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- briefly describe the historical background of the Scandinavian colonial expansion and how it developed during early modern and modern time,
- using historical-archaeological examples, describe how colonialism influenced society, culture and landscape.

Competence and skills

- compare and analyse historical-archaeological sources and give an account of methods that are used in studies of colonialism,

- on a general level give an account of research questions in studies of Scandinavian colonialism.

Judgement and approach

- evaluate different perspectives including indigenous and local perspectives on colonial historical and cultural processes,
- reflect on colonialism's consequences and cultural heritage in the former colonies and in Scandinavia.

Course content

The course focuses on the Scandinavian colonial expansion from 1600 - to the early 20th century. Based on a number of case studies (e.g. resource colonialism in Sapmi and Greenland, plantations in the Danish West Indies, trade and consumption of colonial products), the course examines colonial discourses and practice and notice relationships between colonialism and resources/environment, economics, power, resistance and science and colonial inheritance. The course also explores the different cultural processes, such as creolisation, othering and ambivalence that takes place in colonial environments and manifests itself in material culture. The course introduces theoretical procedures for historical-archaeological studies of colonialism and presents different sources, methods and perspectives and central research questions.

Course design

The teaching consists of around nine lectures and a field trip (museum visit).

Assessment

Assesment takes place in the form of a take-home examination at the end of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

Entry requirements

General requirements

Further information

- The course is offered at the Department of Archaeology and Ancient History, Lund University.
- The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information material.