



LUND
UNIVERSITY

Faculties of Humanities and Theology

SASH91, European Integration at a Crossroads: History, Identities and Values, 7.5 credits

European Integration at a Crossroads: History, Identities and Values, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-10 to be valid from 2020-12-10, autumn semester 2021.

General Information

Subject: European Studies

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

-

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- at a basic level, give an account of certain societal processes in European integration within the EU and its preceding organisations, particularly such problems that are related to questions of identity, memory, values and uses of history
- give a clear account of the societal, political and cultural development in the EU's member states and their relation to European integration and the European countries that not are included in the integration process

- clearly describe differences and similarities between the different expansions of the European Union before and after 1989
- give a clear account of the joint institutional structure that was started by the European Coal and Steel Community and its development to the present day
- clearly describe the relation of the Scandinavian countries to the European integration process during the specified period

Competence and skills

- understand and explain values, states and changes in the development of the European integration process since 1945
- frame the European integration process within the general development of Europe and the world since 1945
- analyse and assess political, societal and cultural issues concerning thoughts about both increased integration in the EU and various critical attitudes to integration processes
- perform subject-related information searches, assess the information and master subject-related reference management

Judgement and approach

- assess and relate to different values that have characterised the EU's development and discuss issues concerning why certain of these values are considered/not considered to be European
- critically reflect on current themes such as nationalism, migration, identity, and security and socio-political processes in today's Europe
- assess how the lack of independent democratic societal institutions has influenced the idea of European integration, first in Western Europe and later in Northern Europe and Central and Eastern Europe
- reflect on the contribution of humanities to the understanding of contemporary socio-political development in Europe

Course content

The course covers the development of European integration after the Second World War with a special focus on questions concerning national and supranational identities and values. The aim is to study the EU's development from the time of the European Coal and Steel Community to the UK's withdrawal in 2020, partly chronologically, but also based on a present-day perspective.

Course design

The teaching consists of lectures and seminars. Active participation in the seminars (3-4) is compulsory. Non-attendance can be compensated for by a written assignment.

Assessment

The assessment is based on a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

Grades

Marking scale: Fail, E, D, C, B, A.

A is the highest grade and the lowest pass grade is E. The grade for unacceptable results is Fail.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is given at the Centre for Languages and Literature (SOL) in the subject European Studies.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.