



LUND
UNIVERSITY

Faculties of Humanities and Theology

SASH88, The Francophone Africa, 7.5 credits

La France Afrique, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-10 to be valid from 2019-05-10, autumn semester 2019.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: French

The language of instruction is French, but English may be used if necessary.

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a general description and account in French of the French impact on the Francophone regions of Africa, linguistically, culturally, economically and politically, from the colonial period to the present
- account in French for some of the different relations (political, linguistic, cultural, economic) between France and the Francophone countries of Africa, based on the study resources and teaching
- account in French for the main content of certain selected non-fiction texts dealing with different aspects of the relations between France and the Francophone countries in Africa

Competence and skills

- use terms employed in texts about the relations between France and the Francophone regions of Africa in their own written and oral production
- discuss in French issues of France's relation to its former colonies based on the course's teaching and study resources, e.g. non-fiction texts
- discuss in French issues concerning language policy, immigration, ethnicity and ethnic diversity both in Francophone Africa and in France
- discuss in French present-day issues/debates concerning France's impact on its former African colonies based on the study resources and teaching

Judgement and approach

- critically review different perspectives on important actors on both sides of the Mediterranean
- assess different sources (texts, books) describing issues linked to the relation between France and Francophone Africa

Course content

The course is intended for exchange students, students of French, as well as students in other subjects who are interested in acquiring knowledge about Francophone Africa and the ability to discuss in French issues concerning France's relations with its former African colonies.

The course deals with France and Francophone African countries from the perspective of their joint history and political, economic, cultural, and socio-linguistic aspects. Emphasis is placed on the present development of these countries and the remaining relations between them and France (the so-called *Françafrique*), and how these countries are organised in the French-speaking world.

The teaching includes texts from papers and journals and television and online documents dealing with present-day Francophone Africa and *la Françafrique*.

On the basis of this material, students practise oral skills in discussions and oral presentations in French.

Course design

The teaching consists of lectures, group exercises, film screenings and two compulsory oral presentations in French.

Assessment

The assessment is based on an oral test and written invigilated exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: Relevant language step 3, English 6

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. Exchange students are given priority to the course.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in SASH88, The Francophone Africa

Applies from H19

1901 The Francophone Africa, 7,5 hp
Grading scale: Fail, E, D, C, B, A