



Faculties of Humanities and Theology

SASH83, Technology and Swedish Culture: Historical Perspectives, 7.5 credits
Technology and Swedish Culture: Historical Perspectives, 7,5
högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-02-03 and was valid from 2017-02-03, spring semester 2017.

General Information

Subject: The History of Ideas and Sciences

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a basic description of the industrialisation of Sweden
- account for and reflect on the mixed economy model of Sweden
- account for and contextualise the engineering culture of Sweden

Competence and skills

- use a few examples to analyse the importance of technology for Swedish culture and society
- interrogate the military-industrial complex based on Swedish examples

Judgement and approach

- critically assess structural as well as ideological explanations of Sweden's industrial development

Course content

The course deals with the shaping of Swedish industrial culture and society from 1800 to 2000. The topics addressed include the transformation of the agricultural production system and the development of an infrastructure for transports, communications and power transmission. The significance of technical change for the transformation of Sweden from a poor country to an industrialised and democratic society with a well-developed welfare state, Sweden's military-industrial complex and the concept of the Swedish model are analysed in the course.

Course design

The teaching consists of lectures and seminars.

Assessment

The assessment is based on one written assignment/take-home exam and one oral assignment.

The examiner may deviate from the regular form of examination if it cannot be implemented during a re-examination, and if it complies with the learning outcomes of the course.

In order to provide a permanently disabled student with a form of assessment equivalent to that of a non-disabled student, the examiner, following consultation with the Disability Support Services, may decide on an alternative form of assessment for the student concerned.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest grade for a Pass is E.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Division of the History of Ideas and Sciences, Department of Arts and Cultural Sciences, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For

This is a translation of the course syllabus approved in Swedish

further details see the current registration information and other relevant documentation.

3. The course requires proficiency in English.

Subcourses in SASH83, Technology and Swedish Culture: Historical Perspectives

Applies from H23

2301 Technology and Swedish Culture: Historical Perspectives, 7,5 hp
Grading scale: Fail, E, D, C, B, A

Applies from V17

1701 Technology and Swedish Culture: Historical Perspectives, 7,5 hp
Grading scale: Fail, E, D, C, B, A