

SASH82, Intercultural Communication, 7.5 credits

Interkulturell kommunikation, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-09-20 and was last revised on 2026-03-11 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/119). The revised syllabus comes into effect 2026-03-11 and is valid from the autumn semester 2026.

General information

Subject: Rhetoric

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: English

Main field of study *Specialisation*

- G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- account for basic concepts within intercultural communication
- account for the relationship between language use and intercultural communication
- account for barriers and facilitators involved in developing intercultural communicative competence

Competence and skills

- describe intercultural communication and interaction in specific contexts
- analyze intercultural communication and interaction in specific contexts
- identify and evaluate problems that can arise in intercultural interaction in specific contexts

Judgement and approach

- critically reflect on cultural identities and intercultural interaction, including their own
- critically apply ethical perspectives to intercultural communication and interaction.

Course content

This introductory course covers key concepts and topics related to intercultural communication, with particular attention to language use and the development of intercultural communicative competence. It is framed around an exploration of topics such as: What is cultural identity? What characterizes experiences of culture shock? How is intercultural communication related to various domains such as the classroom, the workplace, friendships, tourism, conflicts, and global citizenship? What can act as barriers or facilitators in developing intercultural communicative competence? Students will engage with theoretical concepts, analyses, critical reflection, and the shaping of intercultural practices.

Course design

Classes will involve lectures combined with compulsory seminars and group exercises (2–4 sessions).

An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

Assessment is based on a written assignment (portfolio).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements

General requirements for university studies in Sweden

Further information

- The course is offered at the Centre for Languages and Literature (SOL), Lund University.
- The course replaces SASH32, SASH75 and SASH78.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current registration information and other relevant documentation.
- A general exemption from the requirement of proficiency in Swedish is applied.