



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **SASH76, The Religious Impact of Migration in Sweden, 7.5 credits**

*The Religious Impact of Migration in Sweden, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2013-12-06 to be valid from 2013-12-06, spring semester 2014.

### **General Information**

Subject: Religious Studies and Theology

The course is offered as a free-standing course. It can normally be included in a general first- or second-cycle degree.

*Language of instruction:* English

*Main field of studies*

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*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to give a structured account of the consequences of migration in present-day Sweden on religious denominations and the relationship between religious denominations
- be able to fairly independently account for the impact of increased religious pluralism on Swedish society

### **Competence and skills**

- be able to analyse the consequences of the changes in religious denominations due to migration on the basis of theories in religious studies and migration studies
- be able to analyse the societal changes caused by increased religious pluralism on the basis of theories in religious studies and migration studies

### **Judgement and approach**

- be able to analytically and critically problematise the concepts religion and migration
- be able to assess the changes in religious denominations due to migration from the perspectives of gender and power
- be able to critically assess the impact on society of increased religious pluralism from the perspectives of gender and power.

### **Course content**

The course deals with the impact of migration on religion, focusing on present-day Sweden. A further area of enquiry is the position towards religious pluralism and the changes experienced as a result of religious pluralism in Swedish society. The changes are illustrated by empirical examples of Christian, Muslim, Buddhist, Hindu and Sikh communities in Sweden. Lectures, seminars and study visits highlight the complexity of the changes taking place. The changes are problematised from the perspectives of gender and power.

### **Course design**

The teaching consists of lectures, seminars and study visits.

### **Assessment**

The assessment is based on a take-home exam at the end of the course.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

### **Entry requirements**

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Centre for Theology and Religious Studies at Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
3. International exchange students are exempted from the requirement of proficiency in Swedish.

## Subcourses in SASH76, The Religious Impact of Migration in Sweden

Applies from V14

1301 The Religious Impact of Migration in Sweden, 7,5 hp  
Grading scale: Fail, E, D, C, B, A