



LUND
UNIVERSITY

Faculties of Humanities and Theology

SASH61, Cultural Perspectives on Health, Lifestyle and Medicine, 7.5 credits

*Cultural Perspectives on Health, Lifestyle and Medicine, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-05-14 to be valid from 2012-05-14, autumn semester 2012.

General Information

Subject: Ethnology

The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course the students shall

Knowledge and understanding

- be able to give a basic account of some of the central cultural-analytical perspectives on health, lifestyle and medicine,
- be able to account for how gender, class, age and ethnicity determine health, lifestyle and medicine,

Competence and skills

- be able to formulate relevant cultural-analytical issues concerning health, lifestyle and medicine,
- be able to conduct a basic cultural analysis using theoretical concepts,
- be able to problematise at a basic level various societal phenomena concerning health, lifestyle and medicine from a cultural-analytical perspective, both orally and in writing

Judgement and approach

- be able to present and critically approach other people's research findings, both orally and in writing,
- be able to evaluate and critically interpret, analyse and comprehend works in the cultural sciences on health, lifestyle and medicine.

Course content

The course covers issues of health, lifestyle and medicine from a cultural-analytical perspective. The course discusses current social issues related to illness, diagnosis and well-being in present-day and historical contexts. Students on the course work individually and in groups to formulate issues concerning the theme of the course; they then carry out a cultural-analytical study of these issues. These may be issues such as the encounter between doctor and patient, living with chronic illness, controversial biomedical diagnoses and treatments, discourse on risk and responsibility, etc. The course is based on current research in ethnology, medical anthropology and cultural sciences, including issues concerning the body, the experience of illness, disability, ethics and health. The course provides a theoretical insight into how aspects such as identity, class, gender, ethnicity and age affect medical treatments and lifestyle patterns. The course aims to increase understanding of the social and cultural dimensions of illness and health.

Course design

Teaching consists of lectures, seminars, group exercises and excursions. Participation in seminars and group exercises is compulsory.

Assessment

The assessment is based on a continuous assignment to be completed in groups or individually and presented at a seminar, as well as an individual written assignment to be handed in by each student.

Three examination sessions are offered for the final submitted written assignment in connection with the course – the ordinary session, the re-take and the final re-take session. Subsequently, students may be offered further opportunities for examination but only in accordance with the course syllabus which is current at the time.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered by the Department of Cultural Sciences, Lund University.
2. The course replaces SASH47.

Subcourses in SASH61, Cultural Perspectives on Health, Lifestyle and Medicine

Applies from V12

1201 Cultural Perspectives on Health, Lifestyle and Medicine, 7,5 hp
Grading scale: Fail, E, D, C, B, A