## Faculties of Humanities and Theology

# SASH26, Diversity of the World's Languages, 7.5 credits Diversity of the World's Languages, 7,5 högskolepoäng First Cycle / Grundnivà 

## Details of approval

The syllabus is an old version, approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-02-12 and was valid from 2008-02-12, autumn semester 2008.

## General Information

Subject: General Linguistics The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: English

| Main field of studies | Depth of study relative to the degree <br> requirements |
| :--- | :--- |
| Linguistics - specialization in Phonetics | G1N, First cycle, has only upper-secondary <br> level entry requirements |
| Linguistics with specialization in General  <br> Linguistics G1N, First cycle, has only upper-secondary <br> level entry requirements  |  |
| Linguistics - specialization in General G1N, First cycle, has only upper-secondary <br> Linguistics level entry requirements |  |
| Linguistics with specialization in G1N, First cycle, has only upper-secondary <br> Phonetics level entry requirements |  |

## Learning outcomes

On completion of the course the student shall

## Knowledge and understanding

- be able to describe the major languages of the world, where they are located and their typical characteristics
- be able to explain what "language relatedness" means, and how one can
recognise it
- be able to explain and apply basic concepts of language typology


## Competence and skills

- be able to make grammatical generalisations on the basis of a limited number of language examples
- be able to place a language in the world (geographically or geneologically) on the basis of grammatical and sociolinguistic information
- be able to distinguish between possible/probable languages and impossible/improbable languages
- be able to account for the typological status of his/her own native language among the languages of the world
- be able to carry out a questionnaire-based interview


## Judgement and approach

- be able to evaluate reasons as to why the world's great number of languages is decreasing through language death.


## Course content

The course provides the students with an overview of the major languages in the world, the families to which they belong, their structural characteristics and where they are spoken. Different accounts as to why languages resemble or differ from each other regarding grammar and sound systems are taken up and discussed. Explanations as to why the number of languages in the world is fast decreasing through language death are further examined.
Emphasis is placed on practical exercises as well as an investigation where the student (either individually or in a group) conducts a questionnaire-based interview with a speaker of a language of which he/she has no previous knowledge.

## Course design

Teaching consists of lectures and practical exercises. Exercises are obligatory.


#### Abstract

Assessment Examination takes the form of a take-home examination and an individual/group assignment involving the brief description of a language of the student's own choice using a questionnaire-based interview method. Subcourses that are part of this course can be found in an appendix at the end of this document.

\section*{Grades}

Marking scale: Fail, Pass, Pass with distinction.

\section*{Entry requirements}


## Further information

1. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. Priority is given to exchange students. Students are required to have good knowledge of written and spoken English.

## Subcourses in SASH26, Diversity of the World's Languages

Applies from H23
2301 Diversity of the World's Langugges, $7,5 \mathrm{hp}$
Grading scale: Fail, Pass, Pass with distinction

Applies from V08

0801 Diversity of the World's Langugges, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

