



**LUND**  
UNIVERSITY

School of Economics and Management

## **SASE12, Economic History: Family and Work - Scandinavia in an International Perspective, 7.5 credits**

*Ekonomisk historia: Familj och arbete - Skandinavien i ett internationellt perspektiv, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2013-05-07 to be valid from 2013-09-01, autumn semester 2013.

### **General Information**

The course can be studied during the first semester of Economic History at the undergraduate level. It can be included as an optional course in several Bachelor programs and it can be studied as a single-subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

After having passed the course students are expected:

#### **Knowledge and understanding**

- to demonstrate knowledge about the long-term development of women's advancement in education and the labour market together with the equalization of men's and women's income and careers
- to demonstrate knowledge about the long-term demographic development in Scandinavia
- to demonstrate knowledge about the interrelationships between work and family with special attention to gender affecting the nature of these relationships

- to be familiar with theoretical and research issues in the study of work and family
- to be able to explain empirical patterns relating to men's and women's work and family life, why they have changed over time and the implications hereof;

### **Competence and skills**

- to be able to present, orally and in writing, analyses of work-family interactions in an international perspective, e.g. developments in gender, work, and family roles; parental employment, fatherhood, and childrearing; causes and consequences of gender differences in the household division of labour; and international perspectives on gender economic inequality with a focus on Scandinavia versus the rest of Europe and the United States.

### **Course content**

The content of the course is delimited of both teaching and literature.

This course examines demographic and labour market trends together with policies relating to work and family life, focusing on the Scandinavian experience in international perspective.

During the twentieth century, the relationship between work and family changed fundamentally in most industrialized countries. The transition of women, especially mothers, into the labour market not only impacted the economy and the labour market but also families as they were. The Scandinavian countries have been forerunners in the transition to new family forms and combinations of work and family, which has changed the lives of men, women, and children. These changes, i.e. dual-earner families, cohabitation, divorce, out-of-wedlock childbearing, new divisions of labour, and involved fatherhood, are now under way in most other Western countries as well.

This course provides an overview and analysis of the long term development of men's and women's work, careers, education and their interactions with family life. By a combination of theory and empirical illustrations students will be given a comprehensive overview of a silent revolution and gain understanding of factors shaping working life and family life in contemporary Scandinavia. It deals with fundamental issues regarding union formation, childbearing, gender equality, time-use, labour force participation and earnings. The course also deals with policies relating to work and family issues, their efficiency and effectiveness, and to what extent other contexts may learn from the Scandinavian experience.

### **Course design**

The course is designed as a series of lectures, exercises, and work with projects reports.

### **Assessment**

Grading is based on both individual and group performance, via written exams, presentations and other mandatory activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. Plagiarism is considered to be a very serious academic offence. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.

E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## Entry requirements

General requirements for university studies in Sweden

## Further information

General admission requirements except for knowledge in Swedish which is not required.

Subcourses in SASE12, Economic History: Family and Work - Scandinavia  
in an International Perspective

Applies from V14

1301 Family and Work: Scandinavia in International Perspective, 7,5 hp  
Grading scale: Fail, E, D, C, B, A