



**LUND**  
UNIVERSITY

School of Economics and Management

## **SASE11, Economic Change, Labour Market and the Population, 7.5 credits**

*Economic Change, Labour Market and the Population, 7,5  
högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01, autumn semester 2011.

### **General Information**

The course can be studied during the first semester of Economic History at the undergraduate level. It can be included as an optional course in several Bachelor programs and it can be studied as a single-subject course.

*Language of instruction:* English

*Main field of studies*

Economic History

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

After completing the course, students are expected to be able to:

#### **Knowledge and understanding**

- show familiarity with the changes that have taken place on the Swedish labour market in the postwar period
- clarify the causes of the high female labour force participation since the 1960s

#### **Competence and skills**

- discuss why immigrants have more difficulty in finding suitable employment
- discuss the structural changes in the labour market and in education that affect young people's employment opportunities

## **Course content**

The content of the course is delimited by both teaching and literature.

The course begins with a review of general developments in the labour market during the post-war period. Special attention is placed on the fundamental changes that have taken place since the 1970s in the functioning of the labour market, social welfare system and the economy as a whole. The process of change affecting mainly immigrants, women and young people, which controls the orientation of the course. Problems and potential solutions will, in addition to being discussed on the basis of the Swedish experience, also to be compared and contrasted with similar situations in other European and North American countries

## **Course design**

The course is designed as a series of lectures, exercises and work with project reports.

## **Assessment**

Grading is based on both individual and group performance, via written exams, presentations and other mandatory activities.

The University views plagiarism very seriously, and will take disciplinary actions against students for any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, E, D, C, B, A.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

## **Entry requirements**

General requirements for university studies in Sweden

## **Further information**

General admission requirements except for knowledge in Swedish which is not required

This course was previously labeled SAS004/SASE05 and cannot be included in a degree together with any of these courses.

## Subcourses in SASE11, Economic Change, Labour Market and the Population

Applies from V12

1101 Economic Growth, Labour Market and the Population, 7,5 hp  
Grading scale: Fail, E, D, C, B, A