



LUND
UNIVERSITY

School of Economics and Management

SASE10, Economic History: Swedish Economic Development, 7.5 credits

*Economic History: Swedish Economic Development, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2011-06-07 to be valid from 2011-09-01, autumn semester 2011.

General Information

The course can be studied during the first semester of Economic History at the undergraduate level. It can be included as an optional course in several Bachelor programmes and it can be studied as a single-subject course.

Language of instruction: English

Main field of studies

Economic History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

After having passed the course students are expected to:

Knowledge and understanding

- have insights in Sweden's transformation to an industrial society, structural changes in Swedish economic development and the economic structure of modern Sweden;
- have insights in post-war economic growth, the history of "the Swedish model" and the welfare state;

Competence and skills

- be able to clarify accounts of Swedish economic history and to relate these to processes of economic development and institutional change;
- be able to present, orally and in writing, analyses of Swedish economic development.

Course content

The content of the course is delimited of both teaching and literature.

The course examines Swedish economic development in a long-term perspective. It starts with an overview of the agrarian past of Sweden, its peculiarities and its similarities with other regions in Europe. The process of Swedish industrialisation is studied in the general context of economic changes in the nineteenth-century Europe.

Another topic is the modern welfare state in Sweden in a comparative perspective. The development of the welfare state is treated in the wider context of the Swedish economic model. Special attention is given to the changing role of women in the labour market and in the economy. Furthermore, the Swedish economic development during the 1980s and 1990s is presented and analysed. Economic policy measures introduced in the 1990s to cope with the problems of the economy will be described and discussed. Particular consideration is given to the high degree of internationalisation of the Swedish economy and Sweden's relationship to the EU.

Course design

The course is designed as a series of lectures, exercises and work with projects reports.

Assessment

Grading is based on both individual and group performance, via written exams, presentations and other mandatory activities.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grading is based on both individual and group performance, via written exams, presentations and other mandatory activities.

At the School of Economics and Management grades are awarded in accordance with a criterion-based grading scale UA:

A: Excellent

B: Very good

C: Good

D: Satisfactory

E: Sufficient

U: Fail

Students have to receive a grade of E or higher in order to pass a course.

GRADE	CHARACTERISTIC	CRITERIA
A	Excellent	A distinguished result that is excellent with regard to the following aspects – theoretical depth, relevance for the subject matter, analytical ability and independent thought.
B	Very good	A very good result with regard to the above mentioned aspects.
C	Good	The result is of a good standard with regard to the above mentioned aspects and lives up to expectations.
D	Satisfactory	The result is of a satisfactory standard with regard to the above mentioned aspects and lives up to expectations.
E	Sufficient	The result satisfies the minimum requirements with regard to the above mentioned aspects, but not more.
U	Fail	The result does not meet the minimum requirements with regard to the above mentioned aspects.

Students who do not obtain grades A-E on their written class room exam will be offered opportunities to retake the exam in which case the student will be assessed according to regular procedure. In the case of home exams that are handed in after

the set deadline the teacher can: a) hand out a new exam which will be assessed according to regular procedure, b) may penalize the student by handing out a lower grade on the assignment in question unless the student can demonstrate special circumstances for the delay.

Entry requirements

General requirements for university studies in Sweden

Further information

General admission requirements except for knowledge in Swedish which is not required.

This course was previously labeled SAS001/SASA03 and cannot be included in a degree together with any of these courses.

Subcourses in SASE10, Economic History: Swedish Economic
Development

Applies from H11

1101 Swedish Economic Development, 7,5 hp
Grading scale: Fail, E, D, C, B, A