



LUND
UNIVERSITY

Faculty of Social Sciences

SASA27, Scandinavian Model of Equality - Gender, Class, Ethnicity and the Social Welfare State, 7.5 credits

*Jämställdhet enligt skandinavisk modell - Genus, klass, etnicitet och
välfärdsstat, 7,5 högskolepoäng*

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Centre for Gender Studies on 2019-02-13 to be valid from 2019-03-15, autumn semester 2019.

General Information

The course is offered as a freestanding course.

Language of instruction: English

Main field of studies

Gender Studies

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- demonstrate knowledge of some of the ways on which gender research contributed to an advanced understanding of socio-economic aspects of the social relations of the Scandinavian countries
- describe the historical and the social background of contemporary debates around the so-called the Scandinavian model for gender equality
- identify a number of central themes in debates and in research around gender equality and equality in Scandinavia in general and Sweden in particular during the period after the Second World War

Competence and skills

- demonstrate advanced knowledge of cultural/social models for consisting inequality between men and women in Scandinavia
- define, locate historically and politically and assess the concept of the 'women-friendly welfare state' critically
- present the central features of the development of the Scandinavian women's liberation after the Second World War
- present and communicate these knowledge and abilities in writing

Judgement and approach

- show an interdisciplinary and reflexive approach to questions about gender relations and their historical and social context

Course content

The course intends to present and analyse Scandinavian gender equality and debates on equality policies with an interdisciplinary gender perspective. Gender research contributions to debates about socio-economic aspects in the Scandinavian countries are discussed. The course is mainly developed to cater to international students who want to learn about the Swedish/Scandinavian society from a gender perspective.

Course design

The teaching consists of lectures and seminars. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have missed teaching because of activities as a student representative..

Assessment

The examination consists of a home exam.

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit for courses that have been completed during the academic year (catch-up exam). Within a year of a major change or discontinuation of the course, at least two further opportunities for assessment are offered on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course, students are informed of about the learning outcomes stated in the syllabus and about the grading scale and it is applicatied in the course.

Entry requirements

60 credits or the equivalent and English 6/B.

Further information

General exception for the requirement of knowledge in Swedish is admitted for international students.

Subcourses in SASA27, Scandinavian Model of Equality - Gender, Class,
Ethnicity and the Social Welfare State

Applies from H19

1901 Home exam, 7,5 hp
Grading scale: Fail, E, D, C, B, A