

SASA23, Social Anthropology and Contemporary Swedish Society, 7.5 credits

*Socialantropologiska perspektiv på Sveriges politik och samhällsliv, 7,5
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2015-04-16. The syllabus comes into effect 2015-08-31 and is valid from the autumn semester 2015.

General information

The course is offered as a free-standing course for exchange students at Lund University.

Language of instruction: English

Main field of study Specialisation

Social Anthropology G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall:

Knowledge and understanding

- demonstrate knowledge of key concepts and theories of anthropology, especially with regard to globalisation, power and social change
- demonstrate understanding of the relationship between ethnographic methodology and anthropological knowledge

Competence and skills

- demonstrate the ability to describe and use key ethnographic methods

- demonstrate the ability to critically evaluate research findings in anthropology
- demonstrate the ability to discuss and analyse some recent changes in Swedish society and describe how they are related to global processes

Judgement and approach

- demonstrate the ability to reflect on their own practices and values in comparison with some of the ethnographic examples presented in the course

Course content

The course is an introduction to modern Swedish society from an anthropological perspective. It is based on issues of politics, social norms and social change in Sweden and on a number of ethnographical research studies. Anthropology is often based on an empirical understanding of people's experiences and can therefore provide insights into the everyday life of people and organisations. The course enables students to investigate and analyse case studies of social and political changes in Swedish society, for example the views of political governance, work and education, focusing on the way they affect the people concerned. However, an anthropological analysis also ties these local practices to larger processes. The course will train the students to apply basic theoretical concepts and perspectives to empirical cases and to gain an understanding of how global political processes are manifested in local contexts. The students are also to reflect on their own practices and values in comparison with the ethnographical examples addressed in the course.

Course design

The teaching consists of lectures and seminars.

Attendance at seminars is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

The assessment is based on an individual written assignment and group work.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good

results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6

Further information

International students are generally exempted from the requirement of proficiency in Swedish.