

Faculty of Social Sciences

SASA22, Swedish Social Policy, 7.5 credits

Swedish Social Policy, 7,5 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2011-12-08 to be valid from 2011-12-08, spring semester 2012.

General Information

The course is offered as a single subject course. Together with other courses it can be included in a Bachelor's degree

Main field of studies Depth of study relative to the degree

requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

After completion of the course, participants should be able to:

- identify the characteristics of different welfare state models and discuss the welfare system in Sweden in relation to these models.
- describe the most important dimensions of the Swedish model of labour market regulation and analyse how the model has been transformed in the last decades.
- understand the relationship between care, public policy and gender inequalities in Sweden, and compare it with the situation in other countries.

Course content

In the course some key social institutions that together have come to be called the "Swedish" or "Scandinavian" Model are presented. The course will present the historical development of the Swedish welfare state, both in relation to institutional changes and to the political project of the welfare state. It departs from an analytical and historical perspective where the internal contradictions and impetus for change of the Swedish Model are central. The course will therefore include recent developments

such as the possible dismantling of the Swedish welfare state and emergence of a new welfare model. The emergence of social rights and social citizenship will be included in this section. 2

The course will discuss welfare state policies directed towards the family, which includes a gender perspective in which feminist critique of the welfare state is introduced.

The course will also discuss the particularities and the development of the Swedish Model on labour market and labour relations, reviewing different theoretical perspectives on the triad state, capital and labour.

Course design

Teaching course is based on a combination of lectures and group discussions.

Assessment

The assessment is based on a written home exam.

Re-examination will be offered after the end of the course. If necessary, a second reexamination will be arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show

acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

Two semesters (60 credits) or corresponding level of university education.

Further information

The course replaces SASA06 Sociology: Swedish Social Policy, 7.5 credits.

Subcourses in SASA22, Swedish Social Policy

Applies from V12

1101 Swedish Social Policy, 7,5 hp Grading scale: Fail, E, D, C, B, A