

SASA21, Education, Language and Communication, 7.5 credits

Education, Language and Communication, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2011-12-08 (S2011/331). The syllabus comes into effect 2011-12-08 and is valid from the spring semester 2012.

General information

Main field of study: Educational Sciences Field: Social Sciences The course is offered as full-time freestanding course.

Language of instruction: English

Main field of study Specialisation

Education GXX, First cycle, in-depth level of the course cannot be classified

Learning outcomes

On completion of the course students shall be able to:

- analyse and describe Swedish conditions for lifelong learning in formal, non-formal and informal contexts.
- identify new and influential actors in the education & formation processes and how traditional institutions like school and family are challenged and changed.
- identify, analyse and compare the diversity of Swedish language and communication patterns in different contexts.
- Understand the relationship between language and intercultural communication.
- show insight regarding how recent conditions for learning and new communication channels (student exchange, international labour market, IT) create future perspectives of possibilities but also a sense of insecurity and stress.

- analyse and compare how today's major challenges (the impact of information society, internationalisation, and the scientific and technological world) influence competence requirements and lifestyles.
- identify and discuss current challenges.

Course content

The course aims to promote basic knowledge and understanding of heterogeneous modern Swedish society through the study of education, culture and lifestyles in Sweden. Swedish conditions for lifelong learning in formal, non-formal and informal contexts are studied and discussed. New and influential actors in the education & formation processes are identified. It is shown and analysed how knowledge is produced through media and IT and how traditional institutions like school and family are challenged. The diversity of Swedish behavioural and communication patterns is identified, analysed and compared and effects of efforts to create integration in different contexts are studied critically. Recent conditions for learning and new communication channels (student exchange, international labour market, IT) create new possibilities but also a sense of insecurity and stress. Students compare how today's major challenges, the impact of information society, internationalisation, and the scientific and technological world influence competence requirements and lifestyles.

Course design

Teaching takes place in the form of lectures, seminars and group work.

Attendance at seminars and group work is compulsory unless there are special grounds. An alternative form or date for compulsory components is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar. This also applies to students who have missed teaching because of activities as a student representative.

Assessment

Examination takes place through written papers which are presented and discussed in a seminar.

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. Within a year of the end of the course, two further re-examinations on the same course content are offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grading scale is A, B, C, D, E or Fail.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good

results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

Basic eligibility for studies at universities or university colleges in Sweden.

Foreign students are exempted from the basic university eligibility requirement of commanding the Swedish language.

Further information

The syllabus was approved by the Board of the Department of Sociology 8th December 2011.

The course replaces SASA13 Education, Language and Communication, 7.5 credits.