



**LUND**  
UNIVERSITY

Faculty of Social Sciences

**SASA16, Gender, Social Change and Modernity in  
Sweden/Scandinavia, 7.5 credits**  
*Gender, Social Change and Modernity in Sweden/Scandinavia, 7,5  
högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the board of the Centre for Gender Studies on 2012-03-14 and was last revised on 2015-12-16. The revised syllabus applies from 2016-01-01, spring semester 2016.

### **General Information**

The course is a single subject course in Gender Studies. The language of instruction is English.

*Language of instruction:* English

*Main field of studies*

Gender Studies

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

Upon completion of the course, the student shall

#### **Knowledge and understanding**

- Exemplify and compare historical conceptualisations of gender and sexuality
- Identify social and political changes in relation to gender and sexuality in Sweden/Scandinavia between the late 1800s and the 1950s

#### **Competence and skills**

- Analyse the methods, perspectives and results of the scholarly texts presented in the course

## Judgement and approach

- Reflect on gender issues with an interdisciplinary approach
- Present and convey this knowledge orally and in writing

## Course content

The aim of the course is to provide the student with basic knowledge about gender, social change and modernity in Sweden/Scandinavia, covering the period from the late 1800s up to the 1950s as well as to present the development of some theoretical debates within the field. The course will explore gender relations from an intersectional perspective. The history of class relations, gay and lesbian rights, ethnicity and racism in Scandinavia in the 1900s will also be discussed. We will analyse the early movement for women's rights.

## Course design

Teaching methods include lectures and group discussions. Seminars and oral presentations constitute mandatory parts of the course work.

## Assessment

Students will be assessed on a written examination.

In connection with the course students are offered three examinations, a regular examination, a re-examination and one additional re-examination. Within one year after the course, students are offered a minimum of two additional re-examinations. Thereafter, more examinations are offered but in accordance with current course content.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show **acceptable** results. For the grade of D the student must show **satisfactory** results. For the grade of C the student must show **good** results. For the grade of B the student must show **very good** results. For the grade of A the student must show **excellent** results. For the grade of Fail the student must have shown **unacceptable** results.

## Entry requirements

Two semester (60 credits) or corresponding level of university education.

**English B** (advanced) language proficiency shall be demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)

- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet-based score of 20 (scale 0-30) in written test and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A passing grade in an English course B (Swedish upper secondary school).

### **Further information**

The aim of the course is to provide the student with basic knowledge about gender, social change and modernity in Sweden/Scandinavia, covering the period from late 1800 up to the 1950s as well as to present the development of some theoretical debates within this field. The course is mainly intended for guest students who wish to acquire knowledge of the Swedish/Scandinavian societies from a gender perspective but it is also open for regular students at Lund University.

The course replaces SASA08 Gender, Social Change and modernity in Sweden/Scandinavia, 7,5 higher education credits, according to the Swedish Higher Education Ordinance 1993:100.

Subcourses in SASA16, Gender, Social Change and Modernity in  
Sweden/Scandinavia

Applies from V12

1101 Home Exam, 7,5 hp  
Grading scale: Fail, E, D, C, B, A